

Faculty Development Program Report 2023-2024



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Institute of Management Studies
Ezhakkad(PO), Mundur, Palakkad(Dt.)
Kerala, India, Pin.678 631

National 5-Day Faculty Development Program (FDP)

"REDEFINING VALUES IN MANAGEMENT EDUCATION"

Organized by: Department of Management

Date: July 11th - July 15th, 2023

Platform: Google Meet

The National 5-Day Faculty Development Program (FDP) titled "Redefining Values in Management Education" was organized by the Department of Management from July 11th to July 15th, 2023. The program aimed to enhance faculty members' skills in subjectivity and management goals in education, teaching art, time management, ethics, and self-management skills. Over 90 participants, including educators from diverse parts of the country, took part in this program.

It also covered modern educational trends, creative common licenses, and open educational resources.

Objectives

The FDP was designed to:

- Enhance the understanding of subjectivity in management education.
- Develop teaching and self-management skills among educators.
- Foster ethical principles in research and publication.
- Introduce trends in creative common licensing and open resources.

Structure of the Program

The FDP sessions were conducted daily, each led by a distinguished expert, offering practical and insightful discussions tailored for educators. Delivered through the Google Meet platform, each session was scheduled for an hour, from 7:00 PM to 8:00 PM, ensuring focused and engaging interactions.

Resource Persons & Topics

1. Day 1 (July 11, 2023)

o Resource Person: Dr. Indhu G. Krishnan



- Designation: Assistant Professor, Department of Commerce, Rajagiri College of Management and Applied Sciences, Ernakulam
- o **Topic:** Imparting Leadership Skills
- Key Highlights:
 - Focused on strategies for developing leadership qualities among educators and students.
 - Emphasized the importance of leadership in academic and professional growth.

2. Day 2 (July 12, 2023)

- o Resource Person: Dr. T. S. Subbulakshmi
- Designation: Assistant Professor, Department of Commerce, Sri Paramakalyani College, Alwarkurichi, Tenkasi, Tamil Nadu
- o **Topic:** Technology to Be Adopted Today
- o Key Highlights:
 - Discussed emerging technologies and their applications in education and management.
 - Highlighted tools and techniques for enhancing productivity.

3. Day 3 (July 13, 2023)

- o **Resource Person:** Dr. J. Pavithra
- Designation: Assistant Professor, Department of Management Studies, Bharath University, Chennai
- o **Topic:** Awareness of IPR
- Key Highlights:
 - Provided insights into Intellectual Property Rights (IPR) and their significance.
 - Discussed the role of IPR in fostering innovation and protecting ideas.

4. Day 4 (July 14, 2023)

Resource Person: Dr. Pranav Desai

 Designation: Practicing Professional in New Product Development and Project Management, UK-based IT Multinational Company

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- Topic: Roles of Artificial Intelligence in Management
- Key Highlights:
 - Explored the applications of AI in management practices.
 - Highlighted AI's potential in decision-making and operational efficiency.

5. Day 5 (July 15, 2023)

- o **Resource Person:** Dr. Charithra C. M.
- Designation: Associate Professor, Department of Business Administration,
 BNM Institute of Technology
- o **Topic:** Ethical Values in Management
- Key Highlights:
 - Discussed the significance of ethics in management and leadership.
 - Highlighted best practices for fostering ethical behaviour in organizations.

Key Insights and Highlights

The sessions provided valuable insights into:

- Modern teaching techniques.
- Strategies for time and self-management.
- Ethical research practices and their application in education.
- Leveraging open educational resources.

Program Evaluation

- Feedback was collected from participants after each session to gauge the effectiveness of the program.
- Participants commended the engaging and practical content delivered by the resource persons.
- The sessions were highly interactive, providing an excellent platform for educators to exchange ideas and discuss challenges in their respective fields.

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• E-certificates were awarded to all participants on the final day of the FDP.



Outcome

The FDP program was highly successful in achieving its objectives. Participants reported enhanced motivation and professional growth, fostering faculty development. The sessions significantly improved their competence in outcome-based education, equipping them with practical strategies for implementation. Additionally, the program contributed to strengthening academic reputation and promoting institutional advancement, ensuring relevance to current academic and professional standards.

Feedback Analysis

The FDP program received overwhelmingly positive feedback from participants, demonstrating its success in meeting the intended objectives. Feedback was collected through a survey distributed to all participants after each session.

Feedback Metrics

The feedback was categorized based on the following parameters:

- 1. Relevance of the Topics
- 2. Clarity and Engagement of Resource Persons
- 3. Usefulness of Content in Practical Application
- 4. Interaction and Question-and-Answer Sessions
- 5. Technical Aspects and Coordination
- 6. Overall Satisfaction with the Program

Participants rated these aspects on a scale of 1 to 5, with 1 being "Poor" and 5 being "Excellent

Key Findings:

1. Relevance of the Topics:

- Participants rated the topics highly relevant, with an average score close to 4.5/5.
- o The selected themes aligned well with current trends and participant needs.





2. Clarity and Engagement of Resource Persons:

- o Feedback showed high satisfaction, with an average rating exceeding 4.5/5.
- Resource persons delivered clear and engaging sessions, enhancing learning outcomes.

3. Usefulness of Content in Practical Application:

• The content scored highly (average near 4.5/5), indicating strong applicability to participants' professional roles.

4. Interaction and Question-and-Answer Sessions:

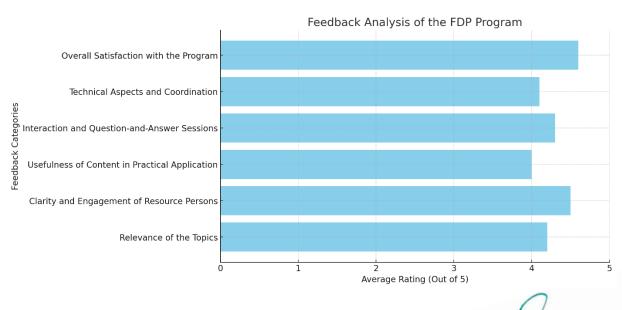
- o The interactive sessions were well-received, averaging a rating around 4.4/5.
- o Effective query resolution contributed significantly to participant satisfaction.

5. Technical Aspects and Coordination:

- The technical and organizational aspects were commended, with a high average rating around 4.4/5.
- o Smooth coordination added to the overall positive experience.

6. Overall Satisfaction:

- o Participants rated overall satisfaction at an impressive average of 4.6/5.
- The program was well-received, indicating its success in meeting objectives.





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Participant Testimonials

- "The session on leadership skills was transformative. I now have a clear roadmap to foster leadership qualities in myself and my students."
- "The session on adopting technology provided practical tools and strategies that I can integrate into my teaching methods immediately."
- "Dr. Pranav Desai's practical examples of AI applications in management were particularly helpful."
- "The discussion on ethics in management reinforced the importance of values in professional and academic settings."

Conclusion

The National 5-Day FDP on "Redefining Values in Management", organized by the Department of Management, successfully enhanced faculty skills in leadership, ethics, and modern teaching practices. Expert-led sessions on emerging trends like AI, IPR, and technology were highly engaging and practical.

Participants reported improved teaching strategies, professional growth, and motivation, reflecting the program's alignment with NAAC's goals of fostering academic excellence and institutional advancement.



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Ezhakkad(PO), Mindia, Pin-678 631
Kerala, India, Pin-678 631

Brochure:



Ezhakkad, Mundur, Palakkad - 678631, Kerala.

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5 DAY ONLINE NATIONAL FDP

REDEFINING VALUES IN MANAGEMENT EDUCATION

ORGANISED BY IQAC, YIMS & DEPARTMENT OF MANAGEMENT

11th to 15 th July 2023 | 7 pm to 8 pm | Through Google Meet

ABOUT THE COLLEGE

Yuvakshetra Institute of Management Studies (YIMS) is a Premier Professional Training Institute and Arts and Science College situated in the lush surrounding of the beautiful village named Ezhakkad in Mundur Panchayath of Palakkad District in Kerala. It is affiliated to the University of Calicut and managed by the Catholic Diocese of Palakkad under the Yuvakshetra Charitable Trust.

ABOUT THE DEPARTMENT

The Department of Management was formed in the pursuit of academic excellence and to foster quality Management education in the region. The Department represents the zeal for excellence, the true spirit of Yuvakshetrians. Department provides broad - based and specialized business education, preparing individuals to face the ever growing challenges in the business environment with confidence.

ABOUT THE FDP

In the FDP, we explore how values in Management education are negotiated and partly redefined by teachers, school leaders and local administrators with data use and accountability. Two dilemmas are prominent for the teachers: Testing and data use are perceived as important to meet the needs of the students and to create transparency and initiating innovation and identify students at the lowest proficiency levels, the established accountability chains knowledge in the progress of these students and the teachers' efforts only to a limited extent.

RESOURCE PERSONS

Date:11/07/2023



Dr. Indu G Krishnan
Assistant Professor
Department of Commerce
Rajagiri College of Management and Applied
Sciences, Kakkanad, Ernakulam
Title: IMPARTING LEADERSHIP SKILLS



Name: Dr T.S.Subbulakshmi
Department: Department of Commerce
Institution: Sri Paramakalyani College
Alwarkurichi,Tenkasi District,Tamilnadu
Title:TECHNOLOGY TO BE ADOPTED TODAY
Date: 12/07/2023

BAST DAY FOR REGISTRATION

05 July 2023



Dr. J Pavithra
Assistant Professor
Department of Management studies
Bharath University, Chennai
Title: AWARENESS OF IPR
Date: 13/07/2023



Dr. Pranav Desai Practicing Professional engaged in New Product Development and Project Management in UK based IT multinational company

Title: ROLES OF ARTIFICIAL INTELLIGENCE IN MANAGEMENT Date: 14/07/2023



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Or.Charithra CM Associate Professor Department of Business Administration BNM Institute of Technology Title: ETHICAL VALUES IN MANAGEMENT



THIS PROGRAMME IS ONLY ORGANISED FOR COMMERCE & MANAGEMENT FACULTIES AND RESEARCH SCHOLARS

Registration Details (₹200/-)

Use the Link Given Below to Register

https://forms.gle/spU5WzmqtHpCGXzU9

- Attendance in all sessions is mandatory
- E-Certificate Will be Provided

Date: 15/07/2023



SCAN AND PAY

ORGANISING COMMITTEE

Rev. Dr. Mathew George Vazhayil

Director, YIMS

Rev. Dr. Joseph Olikkalkoonal Vice Principal, YIMS

Dr. Tomy Antony Principal, YIMS

Ms. Shylaja Menon Head-Dept. of Management, YIMS

PROGRAMME COORDINATORS

Ms. Jisha Sankar

Asst. Professor, Dept. of Management Asst. Professor, Dept. of Management

Contact: +91 94476 23641

Dr. Joseph Varghese

YIMS

Contact: +91 96565 96630

TECHNICAL COORDINATOR

Ms.Ranjitha KA

Asst. Professor, Dept. of Management YIMS

STUDENT COORDINATORS

Jithesh K III BBA, YIMS

Amegha S III BBA, YIMS Sankar Krishna R II BBA, YIMS





Snaps from Google Meet:







Principal
yuva kshētra
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Institute of Management Studies
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Ezhakkad(PO), Mundur, Pin.678 631
Kerala, India, Pin.678 631



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CERTIFICATE OF PARTICIPATION

This is to Certify that

Smt/Sri Ms. ASHA MARY ABRAHAM, ASSISTANT PROFESSOR

YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES

has successfully participated in the 5 Day National Level Online FDP

under the theme "REDEFINING VALUES IN MANAGEMENT EDUCATION"

dated 11 - 15 July 2023

at Yuvaskhetra Institute of Management Studies

Ms. Shylaja menon H.O.D

Dr. Tomy Antony Principal Rev. Dr. Mathew George Vazhayil Director



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Kerala, India, Pin-678 631



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CERTIFICATE OF PARTICIPATION

This is to Certify that

Smt/Sri Ms. NEETHI ROSE ANTO, ASSISTANT PROFESSOR

of YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES

has successfully participated in the 5 Day National Level Online FDP

under the theme "REDEFINING VALUES IN MANAGEMENT EDUCATION"

dated 11 - 15 July 2023

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Ms. Shylaja menon

Dr. Tomy Antony Principal Rev. Dr. Mathew George Vazhayil Director



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Institute of Management Studies
Ezhakkad(PO), Mundur, Palakkad(Dt.)
Ezhakkad(PO), India, Pin-678 631
Kerala, India, Pin-678 631

List of Participants

Sl. No	NAME OF THE PARTICIP ANT	DESIGNATION OFTHE PARTICIPANT	DEPARTMENT OF THEPARTICIPAN T	INSTITUTION NAMEOF PARTICIPANT
1	Mr. NEDUNCHEZHIAN.R	H.O.D, DEPT OF INFORMATION SYSTEM MANAGEMENT , SINDHI COLLEGE CHENNAI 77	INFORMATION SYSTEM NAGEMENT	SINDHI COLLEGE CHENNAI
			MA	
2	DR. J. DHIVYA	ASSISTANT PROFESSOR	MANAGEMENT SCIENCE	SRI KRISHNAARTS AND SCIENCE COLLEGE
3	AMALA SEN	ASST. PROFESSOR	MANAGEMENT	KOSHYS INSTITUTE OF MANAGEMENT STUDIES
4	DR S SHEIKFAREETH	ASSISTANT PROFESSOR	BBA	ARUL ANANDAR COLLEGE (AUTONOMOU S)
5	MRS ABILASHA N	ASSISTANT PROFESSOR	DEPARTMENT OF MANAGEMENT STUDIES	MULUND COLLEGE OFCOMMERCE , MULUND
6	MRS.UDHAYA.M	ASSISTANT PROFESSOR	MANAGEMENT	RATHINAM COLLEGEOFARTS AND SCIENCE
7	DR. DEBABRATA SARKAR	ASSISTANT PROFESOR	EDUCATION	ADAMAS UNIVERSITY
8	DR. P. ADI LAKSHMI	PROFESSOR & HEAD	BUSINESS ADMINISTRATION	PVP SIDDHARTHA INSTITUTEOF TECHNOLOGY
9	SINDHU.B	RESEARCH SCHOLAR	MANAGEMENT STUDIES	SACRED HEART COLLEGE, TIRUPATTUR.
10	SIRIYA M	ASSISTANT PROFESSOR	BUSINESS ADMINISTRATION	M.M.E.S WOMEN'S ARTSAND SCIENCE COLLEGE
11	DR.V.NIVETHITHA	SSISTANT PROFESSOR	BUSINESS ADMINISTRATION	M.M.E.S. WOMEN'S ARTSAND SCIENCE COLLEGE
12	DR V SIVAKAMY	ASSISTANT PROFESSOR	MBA rin/cipal	COLLEGE OF MANAGEMENT

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13	DR.P.AMRA MARIYAM	ASSISTANT PROFESSOR	COMMERCE	SADAKATHUL LAH APPA COLLEGE
14	DR. G. PALRAJ	ASSISTANT PROFESSOR	DEPARTMEN T OF COMMERCE	SONA COLLEGE OF ARTS ANDSCIENCE COLLEGE
15	DR . A. SUGAPRIYA	ASSISTANT PROFESSOR	COMMERCE CA	SONA COLLAGE OF ARTSAND SCIENCE
16	DR. R. S. THARINI	AP	BBA	SRM
17	DR. S SUBBALAKSHMI	ASSISTANT PROFESSOR	BUSINESS MANAGEMENT	RISHI UBR WOMEN'S COLLEGE
18	DR. MOLI GHOSH	ASSISTANT PROFESSOR	MANAGEMENT STUDIES	SATYABHAMA INSTITUTE OF SCIENCE AND TECHNOLOGY
19	DR. R. JEYA RANI	ASSISTANT PROFESSOR	MANAGEME NTSTUDIES	SATHYABAMA INSTITUTE OF SCIENCE AND TECHNOLOGY
20	DR.T.PRIYANKA	ASSISTANT PROFESSOR	SCHOOL OF MANAGEMENT STUDIES	ATHYABAMA UNIVERSITY
21	AGILA	ASSISTANT PROFESSOR	DEPARTMENT OF MANAGEMENT STUDIES	ATHYABAMA UNIVERSITY
22	DR. PREM KNOWLES S	ASSISTANT PROFESSOR	M.B.A	MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
23	DR. M.DEEPA	ASSISTANT PROFESSOR	SCHOOL OF MANAGEMENT STUDIES	ATHYABAMA UNIVERSITY
24	SUBASHINI G	ASSISTANT PROFESSOR	MANAGEMENT STUDIES	MANONMANIAM SUNDARANAR UNIVERSITY COLLEGE GOVINDAPERI
25	SAI BISWANATH TRIPATHY	SR LECTURER	POLITICAL SCIENCE	KALINGA INSTITUTE OFSOCIAL SCIENCES
26	SHERIN PIUS	ASSISTANT PROFESSOR	DEPARTMEN T OF COMMERCE	ST BERCHMANS COLLEGE, CHANGANACH ERRY
27	K KAAVYA	ASSISTANT PROFESSOR	MANAGEMENT STUDIES	SATHYABAMA INSTITUTE OF SCIENCE AND TECHNOLOGY
	S.LAKSHMI	ASSISTANT PROFESSOR	DR.S.LAKSHMI	SRM INSTITUTE OF SCIENCEAND

29	PARAMESWARI DAS	ASSTT. PROFESSOR	DEPT. OF ASSAMESE	GYANPEE TH DEGREE COLLEGE, NIKASHI
30	R. R. AARTHI ALAMELU	ASSISTANT PROFESSOR	COMMERCE	SRM UNIVERSITY, VADAPALANI CAMPUS
31	DR.A MEERA	ASSISTANT PROFESSOR	MANAGEMENT STUDIES	SATHYABHAM AUNIVERSITY, CHENNAI
32	COLIN JANET	ASSISTANT PROFESSOR	COMMERCE	YENEPOYA(DEE MED TO BE UNIVERSITY)
33	R. M. JENIFER EZHILARASI	ASSISTANT PROFESSOR	MANAGEMENT STUDIES	ST. PETER'S INSTITUTE OFHIGHER EDUCATIO NAND RESEARCH
34	MUBEENA M	LECTURER	HUMANITIES	YIASCM
35	3.N. SURESH KUMAR	PROFESSOR & RESEARCH SUPERVISOR	MANAGEME NTSTUDIES	ST.PETER'S INSTITUTEOF HIGHER EDUCATION AND RESEARC, AVADI, CHENNAI,-54
36	DR.J.CHITHRALEGA	ASSISTANT PROFESSOR	B.COM CA	S.A.COLLEGE OF ARTS AND SCIENCE
37	DR. S.SUDHA	ASSISTANT PROFESSOR	MBA	SATHYABAM AINSTITUTE OF SCIENCE AND TECHNOLOG Y
38	DR.P.NIVETHA	ASSISTANT PROFESSOR	SCHOOL OF MANAGEMENT STUDIES	SATHYABAM AINSTITUTE OF SCIENCE AND TECHNOLOGY
39	MR.G.GOWTHAM	ASSISTANT PROFESSOR	COMMERCE WITH COMPUTER APPLICATIONS	DR.SNS RAJALAKSH MICOLLEGE OF ARTS AND SCIENCE
40	R.SUGAN Full Pin-678 631	15.11	COMMERCE WITH COMPUTER APPLICATIONS	DR.SNSRCAS

41	MR. ANIL KUMAR M S	ASSISTANT PROFESSOR	COMMERCE	YIMS
42	ANJU M S	ASSISTANT PROFESSOR	ENGLISH	YIMS
43	ASHA MARY ABRAHAM	ASSISTANT PROFESSOR	ENGLISH	YIMS
44	MS. RIYA GEORGE	ASSISTANT PROFESSOR	MATHEMATICS	YIMS
45	ATHUL JOSPEH	ASSISTANT PROFESSOR	HOTEL MANAGEMENT	YIMS
46	MR. CHANDRASEKHAR M	ASSISTANT PROFESSOR	GEOGRAPHY	YIMS
47	DIVYA P M	ASSISTANT PROFESSOR	GEOGRAPHY	YIMS
48	REV. DR. GIMMI ANTONY	ASSISTANT PROFESSOR	PSYCHOLOGY	YIMS
49	DR. INDU T K	ASSISTANT PROFESSOR	GEOGRAPHY	YIMS
50	DR. M. RAMACHANDRAN	ASSISTANT PROFESSOR	GEOGRAPHY	YIMS
51	DR. PRIYANKA U	ASSISTANT PROFESSOR	COMMERCE	YIMS
52	DR. SAJEESH V	ASSISTANT PROFESSOR	GEOGRAPHY	YIMS
53	MS. FEMI JOHN	ASSISTANT PROFESSOR	CHEMISTRY	YIMS
54	FR. JAMES CHAKKIATH	ASSISTANT PROFESSOR	HOTEL MANAGEMENT	a kshee

		T		L
55	MR. SREEKUMAR K	ASSISTANT PROFESSOR	LANGUAGES	YIMS
56	GREESHMA P	ASSISTANT PROFESSOR	COMMERCE	YIMS
57	KRIPA P	ASSISTANT PROFESSOR	ENGLISH	YIMS
58	MR. MANOJ. M	ASSISTANT PROFESSOR	COMMERCE	YIMS
59	MS. ASHA KRISHNAN	ASSISTANT PROFESSOR	HOTEL MANAGEMENT	YIMS
60	MR. MIDHUN M	ASSISTANT PROFESSOR	LANGUAGE	YIMS
61	MS. NEETHI ROSE ANTO	ASSISTANT PROFESSOR	PSYCHOLOGY	YIMS
62	MS. NIJITHA MURALI	ASSISTANT PROFESSOR	ENGLISH	YIMS
63	PROF. RAJAN T K	ASSISTANT PROFESSOR	MATHEMATICS	YIMS
64	MS. SHILPA SREEKUMAR	ASSISTANT PROFESSOR	ENGLISH	YIMS
65	MS SHYAMILI K B	ASSISTANT PROFESSOR	COMMERCE	YIMS
66	MS. SILPA T M	ASSISTANT PROFESSOR	ENGLISH	YIMS
67	MS. JIMNA SHIJU	ATTENDER KShel	ADMINISTRATIVE STAFF	YIMS
68	MRS. SHERLY JOSEPH	ATTENDER Pin-678 631	ADMINISTRATIV F STAFF	YIMS

69	MR. JOSEN P JOSE	SUPERINTENDENT		YIMS
09	MR. JOSEN F JOSE	SOFERINTENDENT	ADMINISTRATIV E STAFF	TIMS
70	MR. B PRAVEEN	F.O.M	ADMINISTRATIV E STAFF	YIMS
71	MR. P UNNIKRISHNAN	ACCOUNTANT	ADMINISTRATIV E STAFF	YIMS
72	MS. SAYUMOL JACOB	GRADE I ASSISTANT	ADMINISTRATIV E STAFF	YIMS
73	MR. PRAVEEN K	GRADE II ASSISTANT	ADMINISTRATIV E STAFF	YIMS
74	MR. P V SUJITH	SYSTEM ADMIN	ADMINISTRATIV E STAFF	YIMS
75	MR. GIREESH T	HARDWARE ASSISTANT	ADMINISTRATIV E STAFF	YIMS
76	MR. SUJITH OP	GRADE II ASSISTANT	ADMINISTRATIV E STAFF	YIMS
77	MS. LISSY VINOD	OFFICE ASSISTANT	ADMINISTRATIV E STAFF	YIMS
78	MS. JASNA AJ	ADMINISTRATIVE COUNSELLOR	ADMINISTRATIV E STAFF	YIMS
79	MS. SINDHU JOLLY	LIBRARY ASSISTANT	ADMINISTRATIV E STAFF	YIMS
80	MS. SINCY JUSTIN	DEO	ADMINISTRATIV E STAFF	YIMS
81	MR. KRISHMAR WMAR K C Syla KShari	LABORATORY ASSISTANT	ADMINISTRATIV E STAFF	YIMS
82	MS IS IAPIN-678 631	STORE INCHARGE	ADMINISTRATIV E STAFF	YIMS

83	MS. NEHA JOSEPH	OFFICE ASSISTANT	ADMINISTRATIV E STAFF	YIMS
84	MS. NEETHU K S	OFFICE ASSISTANT	ADMINISTRATIV E STAFF	YIMS
85	MS. SHERIN JAISON	LIBRARY ASSISTANT	ADMINISTRATIV E STAFF	YIMS
86	MS. SEENA VARGHES	E MEDICAL OFFICER	ADMINISTRATIV E STAFF	YIMS
87	MS. SIBI JAISON	LABORATORY ASSISTANT	ADMINISTRATIV E STAFF	YIMS



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Ezhakkad(PO), Mundur, Palakkad(Dt.)
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Report on 5-Day Faculty Development Program "LATEX Training Program"

Organized by: Department of Mathematics

Date: June 17, 2023 – July 15, 2023

Platform: Offline

The 5-Day FDP on "LaTeX Training Program" was organized by the Department of Mathematics to equip faculty members with essential skills in LaTeX, a powerful document preparation system. The program saw active participation from 15 educators, fostering a collaborative and enriching learning environment.

Objective:

- To familiarize participants with LaTeX as a tool for academic and professional documentation.
- To enhance participants' technical expertise in creating professional-grade documents, presentations, and research articles.

Program Structure:

Each session was led by Prof. Rajan T. K., who provided practical demonstrations and hands-on training on various LaTeX functionalities, including formatting, typesetting equations, and creating presentations. The sessions were delivered on Saturdays from June 17, 2023 to July 15, 2023 from 10 AM to 3:30 PM.

Resource Person:

Prof. Rajan T. K., Head of Department, Mathematics, YIMS.

Day 1 (June 15, 2023)

Topic: Introduction to LaTeX and its significance in academic writing.

Key Highlights:

• Participants were introduced to LaTeX as a tool for professional document preparation.

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- The session highlighted the importance of LaTeX in academic writing and its advantages over traditional word processors.
- Hands-on exercises included setting up the LaTeX environment and creating a simple document.

Day 2 (June 24, 2023)

Topic: Basic structure and document formatting.

Key Highlights:

- The session focused on the essential structure of LaTeX documents, including preamble, sections, and paragraphs.
- Participants practiced formatting text, adjusting margins, and creating title pages.
- Practical activities included designing headers, footers, and page layouts.

Day 3 (July 1, 2023)

Topic: Advanced typesetting of mathematical equations and symbols.

Key Highlights:

- Participants learned to typeset complex mathematical equations and symbols.
- The session covered key environments like "align," "equation," and "matrix."
- Practical tasks included writing equations for research articles and creating custom math commands.

Day 4 (July 8, 2023)

Topic: Customizing tables, figures, and bibliographies.

Key Highlights:

- The session explored creating and customizing tables and inserting high-quality figures into documents.
- Participants were introduced to bibliographic management using tools like BibTeX.
- Hands-on exercises included creating complex tables, managing references, and designing visually appealing layouts.

Day 5 (July 15, 2023)

Topic: Preparing presentations using the Beamer package.

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Key Highlights:

- Participants were introduced to the Beamer package for creating professional presentations.
- The session covered slide formatting, themes, transitions, and including multimedia content.
- Practical activities included creating a complete presentation for academic conferences or lectures.

Key Insights and Highlights

The sessions provided valuable insights into various aspects of academic documentation using LaTeX. Some of the key takeaways include:

- Practical Application of LaTeX: Gaining hands-on experience in using LaTeX for professional and academic documentation.
- Comprehensive Document Preparation: Understanding the advanced formatting of mathematical equations, tables, figures, and bibliographies.
- Importance of Structured Writing: Recognizing the need for precision and consistency in academic writing.
- Utilization of Technology in Academia: Leveraging LaTeX as a tool to enhance the quality of research papers and presentations.
- Empowerment through Skill Development: Equipping educators with critical technical skills to foster academic excellence and professional growth.

Program Evaluation

- Feedback was gathered from participants at the end of each day to assess the effectiveness of the sessions.
- Participants appreciated the practical, hands-on approach and the clear explanations provided by the trainers.
- The training sessions fostered a collaborative learning environment, allowing participants to actively engage with the content and clarify doubts.

• The program successfully addressed the diverse needs of participants, ranging from beginners to those with intermediate LaTeX knowledge.

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• At the conclusion of the FDP, e-certificates were distributed to all attendees as recognition of their participation and completion of the program.

Outcome

The FDP on LaTeX training successfully met its objectives, with participants expressing a significant improvement in their technical skills and confidence in using LaTeX for academic writing. Attendees reported a deeper understanding of document formatting, mathematical typesetting, and citation management, which they found immediately applicable to their research and teaching. The content was highly relevant to their academic roles, and many participants indicated that they would incorporate LaTeX into their professional work. Overall, the program equipped educators with the tools to enhance their academic writing and presentation skills effectively.

Feedback Metrics

The feedback was categorized based on the following parameters:

- 1. Relevance of the Topics
- 2. Clarity and Engagement of Resource Persons
- 3. Usefulness of Content in Practical Application
- 4. Interaction and Question-and-Answer Sessions
- 5. Technical Aspects and Coordination
- 6. Overall Satisfaction with the Program

Participants rated these aspects on a scale of 1 to 5, with 1 being "Poor" and 5 being "Excellent"

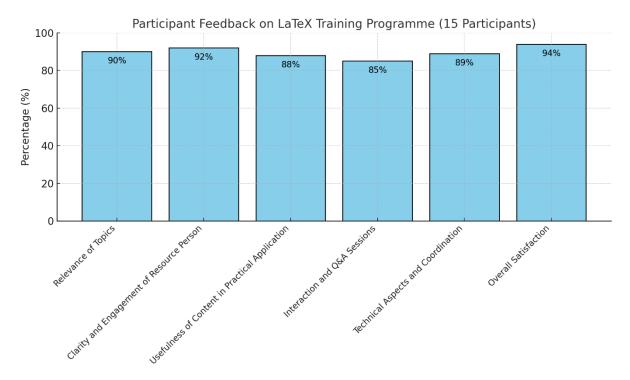
Key Findings

- 90% of participants rated the relevance of the topics as excellent, appreciating the practical focus on academic and professional documentation.
- Prof. Rajan T.K.'s clarity and hands-on approach were highly commended, with 92% of participants praising the engaging sessions and real-time examples.
- 88% of participants found the content directly applicable to their research and

eaching needs, with many reporting an immediate improvement in their document preparation skills.

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- 85% of participants appreciated the interactive format, highlighting the prompt responses to their questions and active engagement.
- The program's organization and seamless coordination received high marks from 89% of participants, reflecting the smooth execution of the training.
- An overwhelming 94% of participants expressed high satisfaction with the programme, underscoring its success in meeting their expectations and objectives.



Participant Testimonials:

- "The training was highly practical and beneficial for research writing."
- "I gained confidence in using LaTeX for professional documentation."
- "The sessions were well-structured, with ample hands-on exercises."

Conclusion:

The FDP on "LaTeX Training Program" proved to be a valuable initiative by the Department of Mathematics, empowering faculty members with a critical skill in academic documentation. The department remains committed to organizing similar training programs to foster continuous professional development.



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LATEX TRAINING

FOR

TEACHERS, SCHOLARS AND PG STUDENTS

Enable the participants to use latex effectively for writing articles thesis and books, to prepare slides and drawing graphics

FDP

ORGANISED BY

DEPT OF MATHEMATICS

JUNE 17 - JULY 15

SATURDAYS

10:00 -3:30

IN ASSOCIATION WITH IQAC

ORGANISING COMMITTEE

- . Rev Dr Mathew George Vazhayil, Director
- . Dr Tomy Antony, Principal
- Rev Dr Joseph Olikkalkopnal, Vice Principal
- . Prof T K Rajan, HoD, Mathematics
- Ms Shylaja Menon, IQAC Coordinator

PROGRAMME CONTRACTOR

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Principal
yuva kshētra
Kshētra
Institute of Management Studies
Ezhakkad(PO), Mundur, Palakkad(Dt.)
Kerala, India, Pin.678 631

GEO TAGGED PHOTOGRAPHS

















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Institute of Management Studies (YIMS)

Ezhakkad, Mundur, Palakkad - 678631, Kerala.

ACCREDITED BY NAAC WITH B+ GRADE (1st CYCLE)

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of Dept. Oz Mathematics, YIMS

has actively participated in the

5 Day Skill Oriented Training Programme 'Documentation Using Latex'

conducted by the **Department of Mathematics** in the year 2023

on the dates 17/6/2023, 24/6/2023, 1/7/2023, 22/7/2023 and 29/7/2023.

Prof. T K Rajan

HoD / Resource Person

Dr. Tomy Antony
Principal

Rev. Dr. Mathew George Vazhayil

Director



Institute of Management Studies (YIMS)
Ezhakkad, Mundur, Palakkad - 678631, Kerala.
ACCREDITED BY NAAC WITH B+ GRADE (1* CYCLE)
Affiliated to the University of Calicut & Managed by the Diocese of Palghat





Mr./Ms. Radhika.V.S., Asst	. Professor
of Dept - Dy Mathematics	V
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Prof. T K Rajan

HoD / Resource Person

Df. Tomy Antony
Principal

Rev. Dr. Mathew George Vazhayil

Director

LIST OF PARTICIPANTS

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yuva kshētra
Institute of Management Studies
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Kerala, India, Pin-678 631

7-Day National-Level Online Faculty Development Programme

"AI in Teaching and Research in line with NEP"

Organised by: PG Department of Commerce

Date: February 26, 2024 – March 5, 2024

Platform: Google Meet

The 7-Day National-Level Online Faculty Development Programme (FDP) titled "AI in Teaching and Research in Line with NEP" was organized by the PG Department of Commerce from February 26 to March 5, 2024, via Google Meet. This event aimed to equip educators with insights and practical skills to integrate Artificial Intelligence (AI) into teaching and research, aligning with the transformative goals of the National Education Policy (NEP). Over 130 participants from diverse academic backgrounds participated in this initiative.

The sessions were led by esteemed resource persons who delved into critical topics such as the ethical implications of AI, innovative curriculum design, research enhancement, and AI-driven teaching strategies. By fostering collaboration and addressing the evolving needs of academia, the programme empowered educators to embrace AI as a tool for achieving excellence in education and research.

Objectives:

- The 7-day FDP was aimed at enabling faculty members to:
- Understand the role of Artificial Intelligence (AI) in transforming teaching and research methodologies.
- Incorporate AI tools in alignment with the goals of the National Education Policy (NEP).
- Gain insights into innovative teaching strategies and their practical application.
- Build a supportive network for knowledge sharing and collaboration.



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Kerala, India, Pin.678 631

Structure of the Program

Each day of the FDP featured a session led by an expert in the field, focusing on topics that were both practical and insightful for educators. The sessions were delivered via Google Meet, with an average timing of one hour (07:00 PM to 08:00 PM).

Day 1 (February 26, 2024)

Topic: Overview of AI in Education

Resource Person: Dr. Vineeth K. M., Assistant Professor, Government College, Tripunithura **Highlights:**

- 1. Introduction to AI and its transformative potential in education.
- 2. Exploration of AI's role in enhancing teaching and learning experiences.

Day 2 (February 27, 2024)

Topic: AI Applications in Research and Academic Integrity

Resource Person: Dr. Gabriel Simon Thattil, Senior Professor, University of Kerala **Highlights:**

- 1. Discussion on AI tools enhancing research productivity and quality.
- 2. Emphasis on maintaining academic integrity while using AI in research.

Day 3 (February 28, 2024)

Topic: Integrating AI in Curriculum Design and Assessments

Resource Person: Dr. Smiju I.S., Assistant Professor, Cochin University of Science and

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Technology

Highlights:

- 1. Practical approaches to integrating AI into curriculum design.
- 2. Use of AI in personalized learning and assessment methods.

Day 4 (February 29, 2024)

Topic: AI-Driven Pedagogical Strategies for Inclusive Learning



Resource Person: Dr. V. Krishnakumari, Assistant Professor, Ethiraj College for Women, Chennai

Highlights:

- 1. AI's role in promoting inclusive learning for diverse student needs.
- 2. Strategies for using AI to support students with disabilities and varied learning paces.

Day 5 (March 1, 2024)

Topic: Ethics and Responsible Use of AI in Education

Resource Person: Dr. Sony Kuriakose, Assistant Professor, Nirmala College, Muvattupuzha **Highlights:**

- 1. Ethical considerations in the use of AI in educational settings.
- 2. Importance of ensuring fairness, transparency, and accountability in AI tools.

Day 6 (March 4, 2024)

Topic: AI for Collaborative Research and Interdisciplinary Learning

Resource Person: Dr. Diana Ann Isaac, HOD and Assistant Professor, Mar Athanasius College, Kothamangalam

Highlights:

- 1. The role of AI in facilitating collaborative and interdisciplinary research.
- 2. Use of AI tools to enhance communication and data sharing among researchers.

Day 7 (March 5, 2024)

Topic: AI in Academic Publishing and Best Practices for Research

Resource Person: Dr. K. S. Sowmiya Rani, Editor at Editage, Founder of Sowmi's AWW **Highlights:**

- 1. AI's impact on improving the quality of academic publishing.
- 2. Best practices for using AI to streamline the research and publication process.

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Key Insights

- 1. Participants gained a clear understanding of the relevance and applications of AI in teaching and research.
- 2. Faculty members acquired practical skills for integrating AI tools into their professional workflows.
- 3. The programme facilitated a platform for networking and exchange of innovative ideas among educators.
- 4. The sessions emphasized the integration of AI in line with NEP goals, promoting futuristic and student-centric education practices.

Program Evaluation

- Feedback was gathered from participants after each session to assess the programme's effectiveness.
- Participants commended the resource persons for their engaging and informative presentations.
- The sessions promoted active interaction, enabling educators to exchange experiences and discuss challenges.
- Practical insights were shared, equipping participants with applicable AI tools for their teaching and research.
- E-certificates were issued to all participants on the final day, recognizing their involvement and commitment to professional development.

Outcome

The program was highly successful in achieving its objectives. Participants reported a significant increase in their understanding of AI's role in education and research. They gained valuable insights into integrating AI into teaching practices, curriculum design, and research methodologies. The sessions provided practical strategies that educators could immediately apply in their institutions, with topics closely aligned to the needs of modern academic curricula. Overall, the program empowered participants to embrace AI as a tool for enhancing their educational practices, fostering collaboration, and advancing research in line with the goals of the National Education Policy (NEP).

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Feedback Analysis:

The FDP program on AI in Teaching and Research received highly positive feedback from participants, reflecting its effectiveness in aligning with the objectives outlined under NEP. Feedback was collected through a survey distributed to all 131 participants after each session. The analysis reveals strong satisfaction in areas like "Overall Satisfaction" and "Organization and Coordination," while identifying "Practical Application" and "Engagement and Interaction" as potential areas for enhancement.

Feedback Matrices

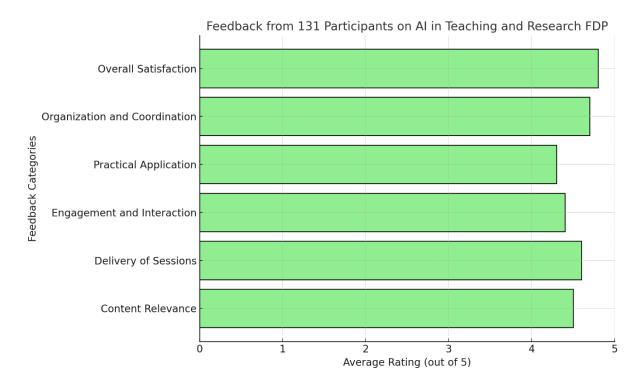
- 1. Content Relevance
- 2. Delivery of Sessions
- 3. Engagement and Interaction
- 4. Practical Application
- 5. Organization and Coordination
- 6. Overall Satisfaction

Key Findings

- 1. **High Satisfaction Overall**: The program received consistently high ratings, with all feedback categories scoring above 4.3 out of 5, indicating strong satisfaction among participants.
- 2. **Top-Performing Areas**: "Overall Satisfaction" (4.8) and "Organization and Coordination" (4.7) were the highest-rated categories, reflecting excellent planning and execution of the FDP.



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Participants' Testimonials:

- "The sessions were incredibly insightful and well-structured, making complex AI
 concepts easy to understand. The program has broadened my perspective on
 integrating AI into teaching and research."
- "I appreciated the diversity of topics covered and the expertise of the resource persons. The organizers did an excellent job of ensuring a smooth and engaging experience throughout."
- "This FDP exceeded my expectations. The relevance of the topics to NEP and the focus on AI applications were spot on. Kudos to the organizing team for such a wellexecuted event!"

Conclusion

The FDP on AI in Teaching and Research, organized by the Department of Commerce, concluded successfully with highly positive feedback from participants. The program effectively aligned with the objectives of NEP, providing valuable insights into the integration of AI in academia. With high satisfaction in areas such as organization and overall impact, the event highlighted both its success and areas for enhancement, paving the way for

future initiatives.

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PG Department of Commerce Finance and The Internal Quality Assurance Cell (IQAC) organises

7 Day National Level Online Faculty Development Programme on

"AI in Teaching and Research in line with NEP"

in association with

The Kerala State Higher Education Council



Prof.Dr. Rajan Gurukkal Vice Chairman rala State Higher Educational Council

ev.Dr. Mathew George Vazhayil



Prof.Dr. Rajan Varughese Member Secretary Kerala State Higher Educational Council



Dr. Tomy Antony Principal YIMS

Shylaja Menon

IQAC Coordinator





Resource Persons











Rev. Dr. Joseph Olikkal Koonal

Vice Principal YIMS

Dr. Matilda Danny Head of the Department YIMS





26 February to 05 March 2024



Venue : Google Meet

7.00 p.m. to 8.00 p.m.





Snaps from the Google Meet:







Principal
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Institute of Management Studies
Ezhakkad(PO), Mundur, Palakkad(Dt.)
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Kerala, Indis, Pin-678 631

Certificate







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Institute of Management Studies
Ezhakkad(PO), Mundur, Palakkad(Dt.)
Ezhakkad(PO), India, Pin-678 631
Kerala, India, Pin-678 631

Participants list

		i e e e e e e e e e e e e e e e e e e e	
NAME	EMAIL	COLLEGE	CATEGORY
NY MARIYA JOJI	ymariyajoji1996@gmail.co m	MAJLIS ARTS AND SCIENCE COLLEGE (AUTONOMOUS)PURAMANNUR VALANCHERY	AUTONOMUS
DHANYA. S	dhanyap@gmail.com	RAJAGIRI VISWAJYOTHI COLLEGE OF ARTS AND APPLIED SCIENCES	ELF-FINANCING
MYA VARGHESE	myamanoj84@gmail.com	BHARATA MATA COLLEGE, THRIKKAKARA	AUTONOMUS
PR. SHIJU C.R.	shiju@stpauls.ac.in	ST. PAUL'S COLLEGE, KALAMASSERY	AIDED
IISWARYA KM	waryamurali777@gmail.co m	CHATHAMKULAM BUSINESS SCHOOL	AIDED
THA SARAVANAN	aviisarav@gmail.com	K.S. RANGASAMY COLLEGE OF TECHNOLOGY	AUTONOMUS
FIFFY JOSEPH	oseph.aquinas@gmail.co m	AQUINAS COLLEGE, EDACOCHIN	AIDED
THERES THOMAS	Idatheres@gmail.com	CHRIST UNIVERSITY, BANGALORE	AUTONOMUS
BINITHA PS	inithaps77@gmail.com	AGIRI VISWAJYOTHI COLLEGE OF ARTS AND APPLIED SCIENCES, VENGOOR	ELF-FINANCING
ROSE ANGELS T	vcannrose@gmail.com	PROVIDENCE WOMEN'S COLLEGE	ELF-FINANCING
SRUTHIYA V N	ethystsrsu@gmail.com	ST.JOSEPH'S COLLEGE (AUTONOMOUS) DEVAGIRI	AUTONOMUS
AMRITHA M	ithamadhu98@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, EZHAKKAD	ELF-FINANCING
NJITH KAMAL P	njithkamalp@gmail.com	OVERNMENT COLLEGE OF PHYSICAL EDUCATION, EAST HILL, CALICUT	GOVERNMENT
MEELA JOHNSON	meelaleon@gmail.com	VAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, EZHAKAD, MUNDUR, PALAKKAD	ELF-FINANCING
RAJI R B	ajirb2021@gmail.com	CAS VADAKKENCHERRY (HRD)	ELF-FINANCING
GRACE AGANICE	ceaganicev@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, PALAKKAD	ELF-FINANCING

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yuva kshētra
yuva kshētra
Institute of Management Studies
Ezhakkad(PO), Mundur, Palakkad(Dt.)
Ezhakkad(PO), Mundur, Palakkad(Dt.)

DIVYA RANI R L	ivyaranirl@gmail.com	SREE KRISHNA COLLEGE GURUVAYOOR	AIDED
/ISHNUMAYA R	aakhilgovind@gmail.com	MRITA SCHOOL OF ARTS, HUMANITIES AND COMMERCE, KOCHI CAMPUS	ELF-FINANCING
SAJIN PAUL	inpaul2011@gmail.com	MA COLLEGE KOTHAMANGALAM	AUTONOMUS
REMYA S	ms_s@rediffmail.com	ST JOSEPH'S COLLEGE (AUTONOMOUS) IRINJALAKUDA	AUTONOMUS
A S PRIYANKA	apriya18103@gmail.com	SREE NARAYANA COLLEGE, NATTIKA	AIDED
ABHISHA.J	abhishajs@gmail.com	SREE SANKARA COLLEGE,KALADY	AIDED
NISHA P.S	habijeesh1@gmail.com	SREE KRISHNA COLLEGE	AIDED
JAYAKRISHNAN P	nsopanam1@gmail.com	NSS ARTS AND SCIENCE COLLEGE PARAKKULAM PALAKKAD	AIDED
РКАВНА Р	bhasethu06@gmail.com	NSS ARTS AND SCIENCE COLLEGE PARAKKULAM PALAKKAD	AIDED
MOTTY JOSEPH	ottyjoseph@gmail.com	PMGOVT.COLLEGE,CHALAKUDY	GOVERNMENT
VISWAN M G	vanmg@ssvcollege.ac.in	SREE SANKARA VIDYAPEETOM COLLEGE VALAYANCHIRANGARA	AIDED
MAHESH P R	mahesh@mams.ac.in	MARIAN ACADEMY OF MANAGEMENT STUDIES	ELF-FINANCING
SUMI K S	miks@ssvcollege.ac.in	SREE SANKARA VIDYAPEETOM COLLEGE, VALAYANCHIRANGARA	AIDED
RASHMI K P	hmikp@ssvcollege.ac.in	S. S. V. COLLEGE, VALAYANCHIRANGARA	AIDED
LIJO JOHNU	johny@ssvcollege.ac.in	SREE SANKARA VIDYAPEETOM COLLEGE, VALAYANCHIRANGARA	AIDED
SHMA RAMANAN	hmamr3091@gmail.com	SREE SANKARA VIDHYAPEETOM COLLEGE, VALAYANCHIRANARA	AIDED
SHMA RAMANAN	hmamr3091@gmail.com	SREE SANKARA VIDHYAPEETOM COLLEGE, VALAYANCHIRANGARA	AIDED
PRADEESH K	sistantprofessor@gmail.c	GOVERNMENT SOLLEGE CHITTUR PALAKKAD KERALA	GOVERNMENT
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DDADEFOU K	sistantprofessor@gmail.c	CONEDNMENT COLLEGE CHITTUD DAI AKKAD KEDALA	COVEDNMENT
PRADEESH K	om	GOVERNMENT COLLEGE CHITTUR PALAKKAD KERALA	GOVERNMENT
ROSHNI KAMAL	nnikamal2a3@gmail.com	KARPAGAM ACADEMY OF HIGHER EDUCATION	ELF-FINANCING
DR. SUCHITRA A.	hitraa@ssvcollege.ac.in	SREE SANKARA VIDYAPEETOM COLLEGE, VALAYANCHIRANGARA	AIDED
MUHSINA T	sinapolacheri@gmail.com	MES KALLADI COLLEGE, MANNARKKAD	AIDED
NIRMAL SABU	irmalsabu@gmail.com	T. M. J. M. GOVT. COLLEGE MANIMALAKUNNU, KOOTHATTUKULAM	GOVERNMENT
NEETU P M	eetu.pm28@gmail.com	AHALIA SCHOOL OF MANAGEMENT	ELF-FINANCING
ATHULYA BABY	thulya223@gmail.com	AHALIA SCHOOL OF COMMERCE AND MATHEMATICS	ELF-FINANCING
DR. JYOTHI P R	yothipr@macollege.in	MAR ATHANASIUS COLLEGE KOTHAMANGALAM	AIDED
DR.RESMI R	smir@ssvcollege.ac.in	SREE SANKARA VIDYAPEETOM COLLEGE, VALAYANCHIRANGARA.	AIDED
KEERTHANA .S	†hanaskeerthus27@gmail. com	ASHILINGAM INSTITUTE FOR HOME SCIENCE AND HIGHER EDUCATION FOR WOMEN	AIDED
MEENAKSHY V	ena.vasu92@gmail.com	INASHILINGAM INSTITUTE FOR HOMES SCIENCE AND HIGHER EDUCATION FOR WOMEN	AIDED
RANYA PRATHAPAN	anyaprathapan@gmail.co m	SREE SANKARA COLLEGE, KALADY	AIDED
JOSEPH VARGHESE	jovarthot@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
RESHMA U	masurendran09@gmail.co m	YIMS	ELF-FINANCING
DURGA VINOD	urgavinod@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
LINTU RAJ	lintooraj@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
REMYA R	myar@yuvakshetra.org	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING

SREEJA T S	eja.ts@yuvakshetra.org	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, EZHAKKAD,MUNDUR,PALAKKAD	ELF-FINANCING
ANSHA SHAJEE	shashajee@gmail.com	YUVAKSHETRA COLLEGE	ELF-FINANCING
SIYAMOL MATHEW	siyacsw91@gmail.com	MARIAN ACADEMY OF MANAGEMENT STUDIES, KOTHAMANGALAM	ELF-FINANCING
FEMI JOHN	nijohnmkd@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
RESMI MOL M C	esmi2993@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
NO STEPHEN E. A	ostephene@gmail.com	YUVAKSHETRA	ELF-FINANCING
SMRITHI. N	thinadakkavil@gmail.com	YUVAKSHETRA IMS	ELF-FINANCING
SHA MARY ABRAHA	Ashamaryabraham	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	ELF-FINANCING
HUL M ONGUNGAL	ulmo@yuvakshetra.org	YIMS	ELF-FINANCING
ANNU CHERIAN	ucherian93@gmail.com	YUVALSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
PRAVITHA D	ithakalarikkal@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
V RESHMA	ma.p.manickath@gmail.co m	THE GANDHIGRAM RURAL INSTITUTE- DTBU, GANDHIGRAM, DINDIGUL	GOVERNMENT
DR.KEERTHI.M.S	eerthisanthosh@gmail.co m	VAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, EZHAKKAD, MUNDUR, PALAKKAD	ELF-FINANCING
ATHIRA T R	aramakrishnan07@gmail.c om	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, PALAKKAD	ELF-FINANCING
SILPA T M	pamohan953@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
ARCHA GOPAN	hagopan24@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING

GREESHMA G	eechunair@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	ELF-FINANCING
RADHIKA V S	nikaanil8283@gmail.com	YUVAKSHETRA	ELF-FINANCING
RAJI N	aji.n@yuvakshetra.org	YUVAKSHETRA	ELF-FINANCING
RENEELA P	eelaremesh@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
THA RAJENDRAN R	tha.rajasree@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	ELF-FINANCING
STEEJA I F	eja.lf@yuvakshetra.org	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES EZHAKKAD	ELF-FINANCING
ARON STANLEY	ronstanley98@gmail.com	AKSHETRA INSTITUTE OF MANAGEMENT STUDIES, EZHAKKAD, PALAKKAD	ELF-FINANCING
SNEHA K	ehajijesh7@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	ELF-FINANCING
RAJITHA R	thaofficial97@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
DIVYA N K	ankmanoj999@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	ELF-FINANCING
SRUTHIYA V N	nethystsru@gmail.com	ST.JOSEPH'S COLLEGE (AUTONOMOUS) DEVAGIRI	AUTONOMUS
/INOD RAGHAVAN	uraghavan@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
V. LAKSHMI	kshmilv96@gmail.com	YUVAKSHETRA INSTITUTE, EZHAKKAD	ELF-FINANCING
HEMA S	lashivam97@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, EZHAKKAD	ELF-FINANCING
PRAMEELA P	neelapathiyil@gmail.com	NSS COLLEGE, MANJERI, MALAPPURAM, KERALA	AIDED
CHRISTO SOMI	ristosomi07@gmall.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING

Principal

yuva kshētra

yuva kshētra

Institute of Management Studies

Ezhakkad(PO), Mundur, Palakkad(Dt.)

Ezhakkad(PO), Mundur, Pin-678 631

Kerala, India, Pin-678 631

AKHILA S PILLAI	hila.asp91@gmail.com	ST.MARY'S COLLEGE, PUTHANANGADI	ELF-FINANCING
AMRUTHA K	hakizhakkepatt@gmail.co m	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
SHILPA S KUMAR	ilpajay2015@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
ANEESH CU	neesh1438@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, PALAKKAD	ELF-FINANCING
SARITHA P K	ru.sathyan@gmail.com	N.S.S.COLLEGE MANJERI	AIDED
APARNA P	parnanow@gmail.com	N.S.S.COLLEGE MANJERI	AIDED
JOSLIN JOSE	injoseponnu@gmail.com	MAR ATHANASIUS COLLEGE AUTONOMOUS KOTHAMANGALAM	AUTONOMUS
RAHUL KR	rahul7516@gmail.com	VAKSHETRA INSTITUTE OF MANAGEMENT STUDIES MUNDUR PALAKKAD	ELF-FINANCING
SUCHITHRA T. C.	:hithranoop@gmail.com	ANSAR WOMEN'S COLLEGE	ELF-FINANCING
SOUMYA V M	nyavadakkethil@gmail.co m	ANSAR WOMEN'S COLLEGE, PERUMPILAVU	ELF-FINANCING
YOTHIS RACHEL MATHEWS	this.rachel@ahalia.ac.in	AHALIA SCHOOL OF MANAGEMENT	ELF-FINANCING
SIVANUNNI P S	ssivan123@gmail.com	AHALIA SCHOOL OF COMMERCE AND MATHEMATICS	ELF-FINANCING
SARANYA S	haransaranya22@gmail.c om	ADMINISTRATIVE MANAGEMENT COLLEGE	ELF-FINANCING
RIYA GEORGE	osemarysjdc@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
AJITHA PRASAD S	thaprasad66@gmail.com	YUVAKSKETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
AKHILA.P	laponnumala@gmail.com	YUVAKSHETHRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
NGEETH M SIVADAS	geethms2007@gmail.com	YIMS	ELF-FINANCING
		(mt/	
DR.RAMYA J	amyajpst@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES,EZHAKKAD	GOVERNMENT



Principal

yuva kshētra

yuva kshētra

Institute of Management Studies

MAHESH M	esh.m@yuvakshetra.org	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
ANJALI.K.P	aliotp.anjali@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
KRISHNA PRAVEEN	napraveen1988@gmail.co m	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
RESHMA K	hmak@yuvakshetra.org	YIMS	ELF-FINANCING
R. R. SURIAKALA	uriakamal@gmail.com	NSM, NEHRU COLLEGE OF ENGINEERING AND RESEARCH CENTER	ELF-FINANCING
JINCY JOSE N	jincyotp@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
DHANYA NAIR	nyadhruv21@gmail.com	NEHRU COLLEGE OF ENGINEERING AND RESEARCH CENTRE	AUTONOMUS
RISHNAPRASAD.A	naprasadacharath@gmail. com	NEHRU SCHOOL OF MANAGEMENT	AUTONOMUS
R. O. MATHUTHRA	athuthra05@gmail.com	AVINASHILINGAM UNIVERSITY	AIDED
DIVYA P M	livyapm8@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
KRIPA P	kripasjag@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
SAJEESH & DR. INDU	vsajee@gmail.com	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES	ELF-FINANCING
MANJU M	njumani1990@gmail.com	AHALIA SCHOOL OF MANAGEMENT, PALAKKAD	ELF-FINANCING
DV.SUJA THOMAS	suja@mams.ac.in	MARIAN ACCADAMY OF MANAGEMENT STUDIES KOTHAMANGALAM	ELF-FINANCING
SONA SHAJI	na.shaji09@amail.com	YELDO MAR BASELIOS COLLEC	CING
JILCY MATHEW	jilcyd@	AR BASELIOS COLLI	CING
R. A. O. TONYMON	otonyma Standur	N ACADEMY OF MAN. Principal Principal	ra cing
DR.R.ARULJOTHI	otonymc othi_cc	AR BASELIOS COLLI IN ACADEMY OF MAN. Principal Principal Women, Colmb Institute of Managemen Institute of Managemen Ezhakkad(PO), Mundur, Pa Kerala, India, Pin-6	t Študies _{lakkad} (Dt.) _{CING} 78 631
JISHA	Jan dreine	Institute of Maries Institute of Maries Ezhakkad(PO), Mundur, Pa Kerala, India, Pin-O	CING

GREESHMA P	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	ELF-FINANCING
PRIYANKA U	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	ELF-FINANCING
ANJANA KV	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	ELF-FINANCING
SHYMILI KS	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	ELF-FINANCING
SABITHA R	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	ELF-FINANCING
RESHMA U	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	ELF-FINANCING
. MATILDA DANNY	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	ELF-FINANCING
DR. MANOJ M	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	ELF-FINANCING
ANIL KUMAR S	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	ELF-FINANCING
SREERAJ MK	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES, MUNDUR	



Principal
yuva kshētra
Institute of Management Studies
Ezhakkad(PO), Mundur, Palakkad(Dt.)
Kerala, India, Pin-678 631