



yuva kshētra®

Institute of Management Studies (YIMS)
Ezhakkad, Mundur, Palakkad - 678631, Kerala.

ACCREDITED BY NAAC WITH B+ GRADE (1st CYCLE)

Affiliated to the University of Calicut & Managed by the Diocese of Palghat

CURRICULUM FEEDBACK FROM STUDENTS ACTION TAKEN REPORT 2020-21

1. **Library Enhancement:** Steps have been initiated to further enrich library resources, including reference books, e-resources, and journals.
2. **Internal Evaluation:** The existing evaluation system has been retained with plans to introduce workshops for improved student performance.

Suggestion Implemented:

- A proposal for a new cafeteria has been approved to enhance campus facilities.



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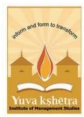
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CURRICULUM FEEDBACK – FACULTIES ACTION TAKEN REPORT 2020-21

1. **Curriculum Implementation:** Faculty satisfaction with the curriculum framework and its clarity has been noted, and the institution will continue following the effective system set by the University for curriculum design and development.
2. **Library Enrichment:** To strengthen library resources, additional e-resources and subject-specific materials have been added for both faculty and students.
3. **Faculty Development Program (FDP) on NEP 2020:** A dedicated FDP focusing on the National Education Policy (NEP) 2020 has been organized to familiarize faculty with its framework, objectives, and implementation strategies.
4. **Publication Committee:** A Publication Committee has been established to encourage and support faculty in research and academic publishing, enhancing their professional contributions.




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EMPLOYERS FEEDBACK ACTION TAKEN REPORT 2020-21

- **Strengthening Organizational Goal Alignment:** Conducted strategic thinking and industry-based case study sessions to enhance real-world application skills.
- **Enhancing Planning and Efficiency:** Introduced project management workshops and practical organizational training.
- **Advancing Communication Skills:** Expanded business communication modules and interactive training sessions.
- **Leadership and Initiative Development:** Launched leadership mentorship programs and team-building exercises.
- **Reinforcing Professionalism and Ethics:** Conducted workplace behaviour and ethics training sessions.
- **Encouraging Collaborative Learning:** Increased group projects and industry-linked assignments to foster teamwork.
- **Improving Problem-Solving and Adaptability:** Implemented real-time case study analysis and problem-solving simulations.
- **Promoting Proactive Engagement:** Encouraged students to take on additional roles in academic and extracurricular initiatives.
- **Boosting Creativity and Innovation:** Organized innovation challenges, design thinking workshops, and hackathons.

The curriculum feedback for 2020-21 highlights the strong preparedness of Yuvakshetra graduates in key employability skills. The action measures implemented aim to build on these strengths, ensuring continuous improvement and alignment with industry needs. Going forward, the institution remains committed to evaluating feedback and refining academic approaches to maintain excellence in graduate employability.




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Action Taken Report – Alumni Curriculum Feedback (2020-21)

1. Enhancement of Placement Cell

- The Placement Cell has been strengthened by incorporating more career counseling sessions and training programs to improve off-campus placement opportunities.

2. Industry-Academia Collaboration

- New initiatives, including guest lectures, industry visits, and skill development workshops, have been introduced to further bridge the gap between academia and industry.

3. Curriculum Enrichment

- Based on alumni feedback, curriculum updates have been proposed to align with industry trends, ensuring better employability and practical knowledge application.


4. Library and Learning Resources Improvement

- Additional academic resources, including books, journals, and digital materials, have been procured to support research and learning needs.

5. Strengthening Faculty Support

- Faculty development programs and advanced training sessions have been conducted to enhance academic support and teaching methodologies for better student engagement.




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