



yuva kshētra®

Institute of Management Studies (YIMS)

Ezhakkad, Mundur, Palakkad - 678631, Kerala.

ACCREDITED BY NAAC WITH B+ GRADE (1st CYCLE)

Affiliated to the University of Calicut & Managed by the Diocese of Palghat

STUDENTS CURRICULUM FEEDBACK REPORT 2023-24

INTRODUCTION

The report compiles the valuable feedback provided by students on various aspects of the curriculum and educational environment for the academic year 2023-24. Their insights shed light on the effectiveness of the syllabus, library resources, internal evaluation systems, teacher attitudes, peer group dynamics, and utilization of teaching aids. The feedback serves as a vital tool for assessing the quality of the educational experience provided by the institution and guiding future improvements.


REPORT:

Students express high satisfaction with several key aspects of their educational experience. They appreciate the **relevance and practical application of the syllabus, with a 90%** satisfaction rate, indicating that the curriculum effectively prepares them for real-life situations. The **availability and quality of library resources**, both within and outside the college, receive commendation, with a satisfaction rate of **95%**, facilitating students' engagement with course materials. Moreover, the accessibility of the library for prescribed readings is highly rated at 95%, supporting academic studies effectively.

The internal evaluation system also garners positive feedback, with students perceiving it as effective in assessing their progress and creating a conducive learning environment, achieving a satisfaction rate of **92%**. When comparing their program with similar ones in other colleges, students rate their program favourably, indicating confidence in the quality of education provided, with an 81% satisfaction rate.

The **attitude of teachers towards students** receives praise, fostering a supportive learning environment, rated at **92%**. Peer group support is also highly valued, with a satisfaction rate of 92%, highlighting the importance of collaborative learning and social interactions in student development. Despite slightly lower ratings, students still perceive classroom learning as contributing to the acquisition of essential life skills, achieving an 85% satisfaction rate. Additionally, **the effective use of teaching aids and ICT in class** by teachers is acknowledged, enhancing the overall learning experience, with a satisfaction rate of **90%**.




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ANALYSIS

- The curriculum is perceived as highly relevant and prepares students well for real-life situations.
- The library's resources and accessibility are highly rated, supporting students' academic needs effectively.
- Students find the internal evaluation system effective for tracking progress and fostering a conducive learning environment.
- Students feel their program is competitive, but some areas may need strengthening to match peer institutions.
- Teachers are regarded positively for their supportive and approachable attitude toward students.
- Students value the peer group dynamic, which contributes significantly to their learning and social experience.
- While classroom learning is perceived to contribute to life skills, there is room for more direct integration of soft skills training.
- Teaching aids and ICT tools are effectively used in the classroom, enhancing the overall learning experience. Overall, the positive feedback across these aspects underscores the institution's commitment to providing a comprehensive and enriching educational experience that prepares students for success in both academic and real-life contexts.




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