



yuvakshētra®

Institute of Management Studies (YIMS)

Ezhakkad, Mundur, Palakkad - 678631, Kerala.

ACCREDITED BY NAAC WITH B+ GRADE (1st CYCLE)

Affiliated to the University of Calicut & Managed by the Diocese of Palghat

YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES

CURRICULUM FEEDBACK – FACULTIES 2020-21

INTRODUCTION

Feedback is an essential element of the teaching learning process. The Institution is supported with a young and vibrant faculty group who are actively engaged in the curriculum planning and implementation. The IQAC of the institution take timely feedback on various curriculum aspects and courses from faculties every year through Google form .The feedback collected from the faculties are further analyzed and taken into consideration for the development of curriculum, teaching learning process and environment.

FACULTIES' FEEDBACK

The Feedback on various aspects of curriculum was sought from 67 faculty members of all the departments namely Commerce, Hotel Management, Computer Science, English, Mathematics, Geography, Psychology, Management, Physics and Chemistry. The aspects such as the syllabi suitability for each program, provision of availability of adequate learning resources in the library, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Program Outcomes, ensuring the involvement of students in learning process, focus on necessary techniques to improve students' life skills, ensuring components that inculcate social awareness among students, focus on flexible curriculum, adequate and updated optional courses etc. As teachers play a significant role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of (82%) teachers agreed that syllabus is framed suitable for the program. Majority (70%) of them acknowledged that curriculum



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focuses to improve students' life skills and 92% of them agreed that they have the freedom to adopt new teaching strategies for curriculum fulfillment. Most of them have the opinion that the curriculum has the capacity to support students in their higher learning.

FEEDBACK ANALYSIS REPORT

- The analysis of the faculties' feedback clearly depicts that they are well satisfied with the curriculum framework.
- It is understood from the feedback that the aims and objectives of the syllabi are clear to the faculties and students.
- The faculties opined that the system followed by the University for the design and development of curriculum, as effective.
- It is observed from the faculties' feedback that the semester duration for certain courses are inadequate to complete the quantum of syllabi. (Mathematics, Chemistry, Commerce, Computer Science and English)
- They also opined that the syllabus has sufficient balance between theory and application.
- The faculties viewed to incorporate e- resources and strengthen the library resources for teachers and students.
- The faculties are highly satisfied with the employability of the Syllabus.



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