

1.4.1 – Institution obtains feedback on the academic performance and ambience of the institution from various stake holders such as Students, Teachers, Employers, Alumni etc.

CURRICULUM FEEDBACK FROM ALUMNI 2020-21

INTRODUCTION

Feedback is an essential element of the teaching learning process. Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. The IQAC of the institution take timely feedback on various curriculum aspects from the college Alumni of all departments every year, through Google form. The parameters include rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, rating of faculties, rating of Library, rating of educational resources, overall rating of the college etc.

FEEDBACK REPORT

The Feedback on curriculum for the academic year 2020-21 was obtained from 475 alumni. The Alumni feedback on Course Content, Teaching Learning Process, Evaluation process, employability of the courses and administration is very good. Alumni are very much satisfied with the Curriculum development in respect of completion of syllabus, facilities and teaching quality and services. We will improve our quality and services on the basis of alumni feedback

FEEDBACK ANALYSIS

• The alumni acknowledged that they received adequate knowledge during the course study.



- The employability of the courses are highly appreciated.
- _. The faculties are rated positive for the academic support and overall development.
- The alumni are highly contented with development activities organized by the college.
- They are also satisfied with the academic initiatives taken by the college to bridge the gap between industry and academia.
- a The feedback reports that the college Placement Cell needs to be enhanced by including more career counseling and guidance for off campus placements and opportunities.



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