



## Criterion- 6

### Sub Criterion-6.5.2

Sl. No.	IQAC Initiatives	Link to relevant document
1	Publication Committee activity-oriented	<a href="#">VIEW DOCUMENT</a>
2	Renovation of the old library hall into an AV room	<a href="#">VIEW DOCUMENT</a>
3	FDP on English language and grammar	<a href="#">VIEW DOCUMENT</a>
4	New cafeteria	<a href="#">VIEW DOCUMENT</a>



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Institute of Management Studies (YIMS)  
Ezhakkad, Mundur, Palakkad - 678631, Kerala.

Affiliated to the University of Calicut & Managed by the Diocese of Palghat

## PUBLICATION COMMITTEE



PUBLICATION COMMITTEE  
2020 - 2021

## MEMBERS

1. DR. TOMY ANTONY  
PRINCIPAL, YUVAKSHETRA

2. DR. LALU OLICKAL  
VICE PRINCIPAL, YUVAKSHETRA

3. MS. VINEETHA THOMAS  
ASSISTANT PROFESSOR  
DEPARTMENT OF ENGLISH  
YUVAKSHETRA

4. MS. KEERTHI. M. S  
ASSISTANT PROFESSOR  
DEPARTMENT OF COMMERCE  
YUVAKSHETRA

5. MS. THULASI. V. V  
ASSISTANT PROFESSOR  
DEPARTMENT OF ENGLISH  
YUVAKSHETRA

22. AUGUST. 2020

MINUTES OF MEETING

1. Discussed about a new book publication of Yuvakshetra in this year.
2. The topic must be connected with the innovations of the persons who are below 30 years.
3. There are no special fields, but the genuine and lasting effects are very important.
4. No repetitions are allowed.
5. After discussions only the topics should be finalised.
6. Vice principal will present this idea before the Academic council for approval.
7. Co-ordinators are asked to pass the above informations to all departments of Yuvakshetra for welcoming more ideas.
8. Decided to publish the book with ISBN NO.

DR. TOMY ANTONY

1. DR. LALU OLIKKAL

2. MS. VINEETHA THOMAS

3. MS. KEERTHI-MS

4. MS. THULASI.V.V

21- August 2020

MINUTES OF MEETING

1. Discussed about the Name of the Book and finalised as:-  
**" INNOVATIONS FOR YOUNG MINDS AND SCHOLARS "**
2. The main focus of the book was based on the "INNOVATIONS" of motivational, educational and timely importance.
3. Expecting the Contributions and Cooperations of all yuvakshetra Staffs.
4. Free to select anybody who have made a mark in the history
5. The article must not exceed 4 A4 pages
6. photos may be used but not more than  $\frac{1}{3}$  of the total page.
7. The Font size is as follows:-  
 Times New Roman Font  
 main title 16 font size  
 Second title 14  
 And the body is of 12 size
8. Last date for the Submission of title is September 5<sup>th</sup>  
 Theme time for title verification.
9. Last date for the Submission of full article is September 30<sup>th</sup> 2020

DR. Lalw olikkal

ms. vineetha Thomas

ms. keerthi .M.S

~~ms. Thulasi.V.V Thulasi~~

~~ms. Thulasi.V.V Thulasi~~

5 September 2020

## ARTICLES RECEIVED FOR PUBLICATION

SL. NO	NAME OF TEACHERS	DEPARTMENT	PERSONALITY DETAILS
1	DR. LALU OLIKKAL	VICE PRINCIPAL	MS. P. V. SINDHU
2	MS. KEERTHI. M. S	COMMERCE	MS. UPASANA TAKU
3	DR. JOSEPH VARHESE	Management	MR. P. C. MUSTAFA
4	MR. CHANDRASEKHAR	Geography	MR. KUMARASWAMI KAMARAJ
5	MS. RESHMA. U	Commerce	MR. JOY SEBASTIAN
6	DR. MATILDA DANNY	HOD, Commerce	MS. TIFFANY BRAR
7	MS. ANJU. E	Commerce	MS. INDRA NOOYI
8	MR. ANIL KUMAR. M. S	Commerce	MR. NITHIN KAMATH
9	MS. GIREESHNA. P	Commerce	MR. BLAKE ROSS
10	MS. VINEETHA THOMAS	English	MR. PRASANTH NAIR IAS
11	MS. AISWARYA. A. B	Commerce	MS. KAVITHA SHUKLA
12	MS. DIVYA. N. K	Hindi	MR. N. RANHASWAMY
13	MR. M. R. VINOD	Hotel Management	DR. KASTURIRANDIAN

SL. NO	NAME OF TEACHERS	DEPARTMENT	PERSONALITY DETAILS
14	MS. SHILPA SREEKUMAR	English	WANGARI MAATHAI
15	MS. THULASI	English	MS. VANDANA SHIVA
16	MS. SHILPA	mathematics	MS. MARYAM MIRZAKHANI
17	MR. MANOJ. M	Commerce	MR. PRA SHANTH KISHOR
18	DR. RAMYA. J	Management	MS. SREELAKSHMI SURESH
19	MS. LINTU RAJ	mathematics	MR. ASHUTOSH MUHAERJEE
20	MS. RAMYA	Computer Science	MR. BYJU RAVEENDRAN
21	MR. ROHITH RAVI	Commerce	MR. VARUN CHANDRAN
22	MS. RAJI. N	Computer science	MS. K. K. SHYLAJA TEACHER
23	MS. AMRITHA. R	Commerce	MR. PRANAV YADAV
24	MS. JISHA SANKAR	Management	MS. MALIKA SADANI
25	MS. DEEPTHI. B	Hotel management	MS. DEEPA MALIK
26	MS. SMRITH. N	Commerce	MR. JONATHAN ROCHELLE
27	MR. GEORGE JOSE	Commerce	MR. E. SREEDHARAN
28	MS. NEENA JOSE KOMBAN	Computer Science	SRIHARSHA MAJETY

SL. NO	NAME OF TEACHERS	DEPARTMENT	PERSONALITY DETAILS
29	MR. JIBIN JOSE	English	GRETA THUNBERG
30	MR. MAHESH	Mathematics	MR. P. C. MAHALANOBIS
31	MS. GEETA RAVINDRAN	English	DR. W. M. HAFKINE
32	MS. AISWARYA	English	RUPI KAUR
33	DR. INDU	Geography	MS. SREEDHANYA IAS
34	MR. PRAVEEN.S	Computer science	MS. KALPANA SAROJ
35	MR. SAJEESH	Geography	MS. LICYPRIYA KANHWAN
36	MS. SHYLAJA MENON	HOD, Management	MR. TRAVIS KALANICK
37	DR. S. RAMALEKSHMI	Commerce	MR. DUAN YONGPING
38	MR. ANILKUMAR.B	Computer Science	MR. DHIRUBHAI AMBANI
39	MR. AJIL ANTONY	Physics	MR. STEPHEN HAWKINS
40	MR. JIBIN JOY	Computer Science	MR. RAMESH BABU

Dr. Lulu Olikkal

MS. VINEETHA THOMAS VPT

MS. KEERTHI.MS

Km<sup>o</sup>

MS. THULASI.VV

Thulasi<sup>r</sup>





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## RENOVATION OF OLD LIBRARY TO AV ROOM



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## FORMATION OF SAPIENZA HALL

The need for a library on campus is paramount as it serves as the intellectual heart of an educational institution. A library provides access to a vast collection of books, journals, research papers, and digital resources that support students' academic needs. It bridges the gap for students who may not have access to these resources elsewhere encourages students to engage in self-directed learning, critical thinking, and exploration of subjects beyond the classroom syllabus.

**Old Library is converted into SAPIENZA HALL (Conference cum Seminar room).** An AV (Audio-Visual) Room on campus is a modern facility that supports interactive and multimedia-based learning. It is an essential addition to an educational institution, offering versatility and enriching the teaching-learning experience. Importance of an AV Room on Campus is to enhanced Learning Experience, Combines visual and auditory learning tools to make complex concepts easier to understand. Engages students through multimedia presentations, videos, and interactive content. Supports flipped classrooms, blended learning, and innovative teaching methods. Enables faculty to incorporate digital tools into their lessons effectively.



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OLD LIBRARY



OLD LIBRARY TO NEW AUDITORIUM - SAPIENZA



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## FDP ON ENGLISH GRAMMER



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## DEPARTMENT OF ENGLISH

### Report on the Faculty Development Programme on English Grammar and Usage

The PG Department of English at Yuvakshetra Institute of Management Studies conducted a comprehensive Faculty Development Programme (FDP) focusing on **English Grammar and Usage**. The program aimed to enhance the grammatical proficiency and teaching skills of both teaching and non-teaching staff. It spanned over 30 hours, from **July 24, 2020, to February 11, 2021**, and was held online via Google Meet.

#### Objectives

- To refresh and update the participants' understanding of English grammar.
- To improve grammatical application and teaching methodologies.
- To build confidence among faculty in their language skills.

#### Programme Structure

The FDP syllabus was divided into **five modules**, each covering critical aspects of grammar. Each module was carefully structured to facilitate learning in an organized and progressive manner.

The programme was conducted systematically, with one topic addressed per week. The timetable outlined specific dates, topics, and the faculty responsible for conducting the sessions. A total of 30 topics were covered by different faculty members of the Department of English.

The FDP was attended by a mix of teaching and non-teaching staff from various departments.

#### Outcomes

The FDP provided several tangible benefits:

1. **Skill Enhancement:** Participants refreshed their knowledge of English grammar, allowing them to apply it more effectively in teaching and communication.
2. **Professional Development:** Non-teaching staff gained a better understanding of grammatical rules, contributing to improved communication within the institution.
3. **Interactive Learning:** The Google Meet platform facilitated discussions and provided a collaborative environment for sharing ideas and resolving doubts.



## Feedback

Participants expressed overall satisfaction with the Faculty Development Programme. Most found the content comprehensive and well-structured, with interactive delivery by faculty members. The sessions were particularly valued for enhancing grammatical knowledge and practical applications in teaching and administration.

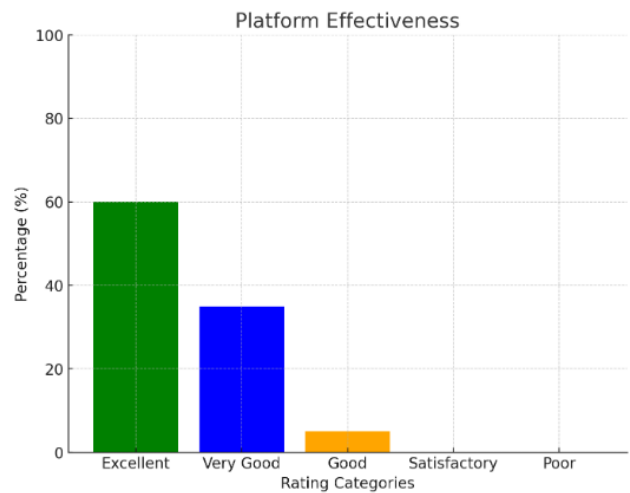
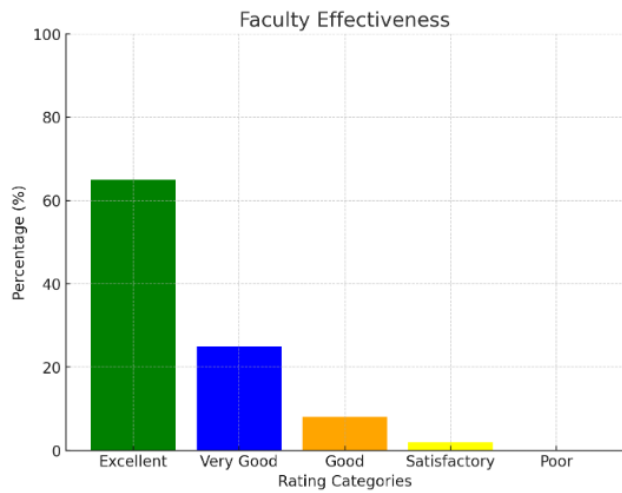
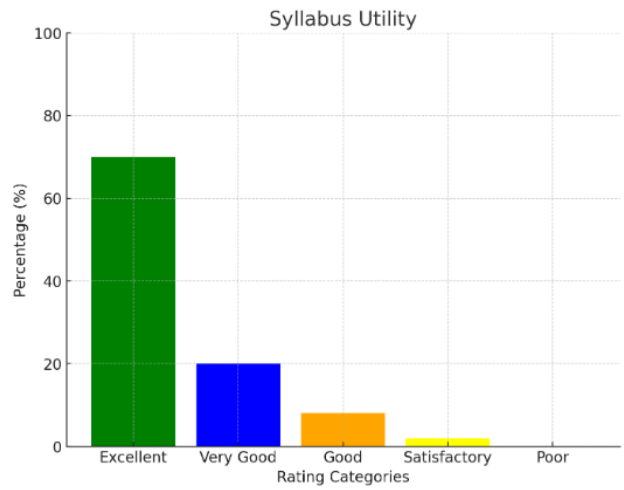
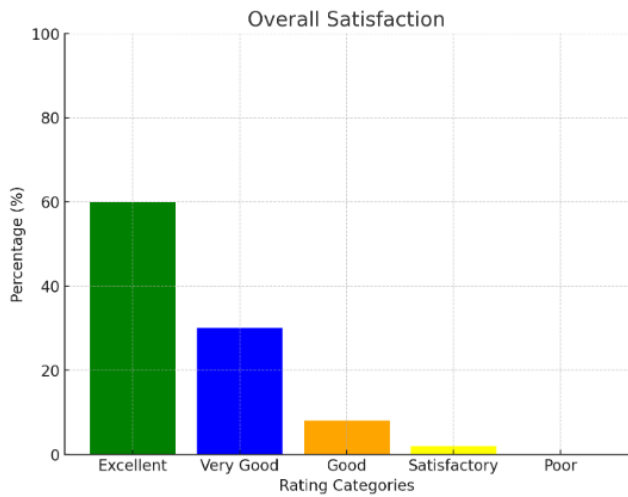
### Feedback Questions

1. How would you rate the overall quality of the Faculty Development Programme?
  - Excellent / Very Good / Good / Satisfactory / Poor
2. How useful was the syllabus in enhancing your understanding of English grammar?
  - Extremely Useful / Very Useful / Moderately Useful / Slightly Useful / Not Useful
3. Was the pace of the sessions appropriate?
  - Too Fast / Appropriate / Too Slow
4. How effective were the faculty members in delivering the content?
  - Excellent / Very Good / Good / Satisfactory / Poor
5. Did the online platform (Google Meet) facilitate effective learning?
  - Strongly Agree / Agree / Neutral / Disagree / Strongly Disagree
6. Were the materials (slides, examples, etc.) provided during the sessions sufficient and helpful?
  - Strongly Agree / Agree / Neutral / Disagree / Strongly Disagree
7. Which topics did you find most beneficial? (Open-ended)
8. Do you have suggestions for improvement in future programmes? (Open-ended)

Here are the graphical representations of the feedback for the Faculty Development Programme:

1. **Overall Satisfaction:** Most participants rated the programme as "Excellent" (60%) and "Very Good" (30%), with minimal lower ratings.
2. **Syllabus Utility:** A majority found the syllabus "Extremely Useful" (70%), while others found it "Very Useful" (20%).
3. **Faculty Effectiveness:** Faculty performance was rated as "Excellent" by 65% and "Very Good" by 25%.
4. **Platform Effectiveness:** The online platform was well-received, with 60% "Strongly Agreeing" and 35% "Agreeing" to its effectiveness.





These insights reflect the success and impact of the programme while highlighting areas for minor improvements.



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# FACULTY DEVELOPMENT PROGRAMME ON ENGLISH GRAMMAR AND USAGE

## SYLLABUS

### MODULE I

#### 1. PARTS OF SPEECH

Noun, Adjective, Pronoun, Verb, Adverb, Preposition, Conjunction, Interjection, Determiners

#### 2. VERBS AND VERB TENSES

Regular Verbs, Irregular Verbs, Transitive verbs, Intransitive Verbs, Present Tense, Past Tense, Future Tense.

#### 3. CONCORD

#### 4. GERUNDS

### MODULE II

#### 1. INFINITIVES

Perfect Infinitive, Continuous Infinitive, Perfect Continuous Infinitive, Passive Infinitive.

#### 2. PARTICIPLE

Present Participle, Past Participle, Participle Adjectives, Participle Noun

#### 3. AUXILIARIES

#### 4. ARTICLES

### MODULE III

#### 1. QUESTION TAGS

#### 2. PHRASES

Adjective Phrases, Adverb Phrases, Noun Phrases,

#### 3. CLAUSES

Adjective Clauses, Adverb Clauses, Noun Clauses. "IF" Clause

#### 4. PHRASAL VERBS

### MODULE IV

#### 1. SENTENCE TYPES

Declarative Sentences, Interrogative Sentences, Imperative Sentences, Exclamatory Sentences.





## 2. SUBJECT-VERB AGREEMENT

## 3. DEGREES OF COMPARISON

Comparatives, Superlatives

## 4. VOICE

Active Voice, Passive Voice, Forms of Be+ Past Participle

## MODULE V

### 1. TRANSFORMATION OF SENTENCES

Simple, Compound, Complex, compound- complex sentences

### 2. REPORTED SPEECH

Direct Speech, Indirect Speech

### 3. IDIOMS



A handwritten signature in green ink, appearing to be "M. J. S.", written over a faint circular stamp.

Principal  
yuva kshetra  
Institute of Management Studies  
Ezhakkad(PO), Mundur, Palakkad(Dt.)  
Kerala, India, Pin-678 631

**Timetable:**

SL. NO.	DATE	TOPIC	FACULTY
1	24/07/2020	Nouns	Ms. Thulasi
2	31/07/2020	Pronouns	Ms. Aiswarya
3	07/08/2020	Verb:regular and irregular verb	Ms. Roopa
4	14/08/2020	Adjective	Ms. Shilpa
5	20/08/2020	Adverb	Ms. Ashima
6	27/08/2020	Prepositions	Ms. Geeta
7	03/09/2020	Conjunctions	Mr. Franklin
8	11/09/2020	Interjection, determiners	Ms. Vineetha
9	18/09/2020	Transitive verb,intransitive verb	Ms. Grace
10	25/09/2020	Present tense	Mr. Jibin
11	02/10/2020	Past tense,future tense	Ms. Thulasi
12	09/10/2020	Concord, subject verb agreement	Ms. Aiswarya
13	16/10/2020	Gerunds	Ms. Roopa
14	23/10/2020	Infinitives: perfect, present continuous, perfect continuous passive	Ms. Shilpa
15	29/10/2020	Participle: present,past, adjective & noun	Ms. Ashima
16	06/11/2020	Auxiliaries	Ms. Geeta
17	13/11/2020	Articles	Ms. Grace
18	19/11/2020	Question tags	Ms. Vineetha
19	27/11/2020	Phrases:adjective, adverb& noun	Mr. Franklin
20	04/12/2020	Clauses:adjective,adverb, noun & if clause	Mr. Jibin
21	11/12/2020	Phrasal verbs, idioms	Ms. Thulasi
22	18/12/2020	Sentence types: declarative and interrogative, imperative and exclamatory	Ms. Aiswarya
23	24/12/2020	Degrees of comparision: comparitives,superlatives	Ms. Roopa
24	31/12/2020	Active voice, forms of be + past participle &passive voice	Ms. Shilpa
25	08/01/2021	Transformation of sentences: simple,compound	Ms. Ashima
26	15/01/2021	Transformation of sentences: complex,compound - complex	Ms. Geeta
27	22/01/2021	Reported speech: direct	Ms. Grace
28	29/01/2021	Reported speech: indirect	Ms. Vineetha
29	05/02/2021	Idioms	Mr. Franklin
30	11/02/2021	Course summary	Mr. Jibin



## Brochure:



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INTERNAL QUALITY  
ASSURANCE CELL (IQAC)

**FACULTY DEVELOPMENT PROGRAMME ON**  
**ENGLISH GRAMMAR AND USAGE**

**Resource Persons:** Faculties, Department of English, YIMS

*30 Hours Course*  
*Classes commenced on: 24/07/2020*  
*Platform: Google Meet*  
*Schedule: Every Friday, From 3:30 PM to 4:30 PM*



Organised by Department of English in association with IQAC, YIMS

**Organising Committee**

Rev. Dr. Mathew George Vazhavil  
Director, YIMS

Dr. Tomy Antony  
Principal, YIMS

Rev. Dr. Lalu Olikkal  
Vice Principal, YIMS

Mr. Jibin Jose P  
Head, Dept. of English, YIMS

**Programme Co-ordinator**

Ms. Thulasi V. V.  
Asst. Prof., Dept. of English, YIMS

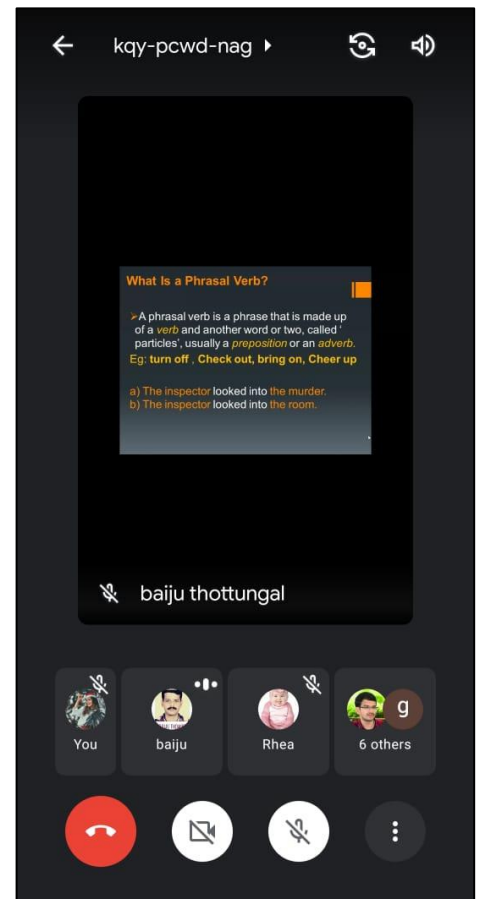
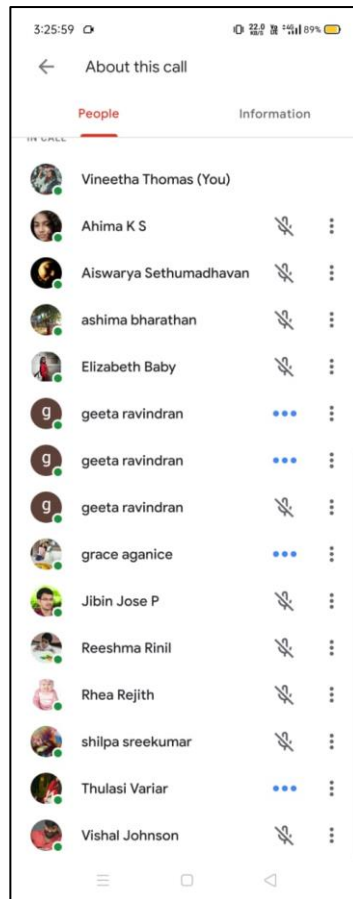
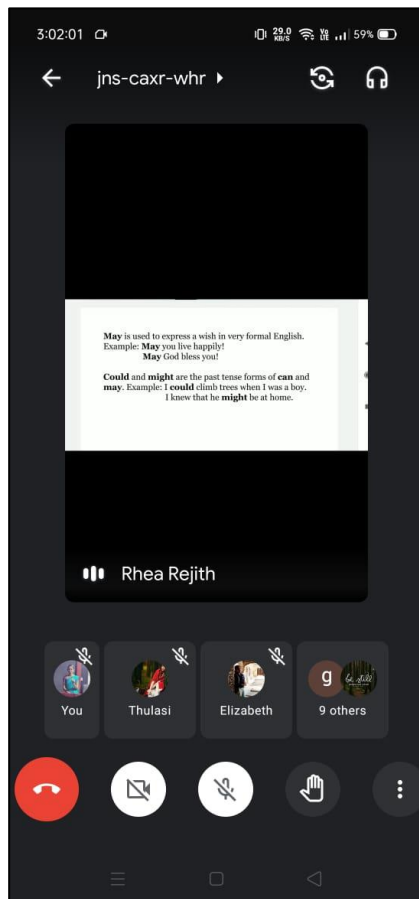
## List of Participants:

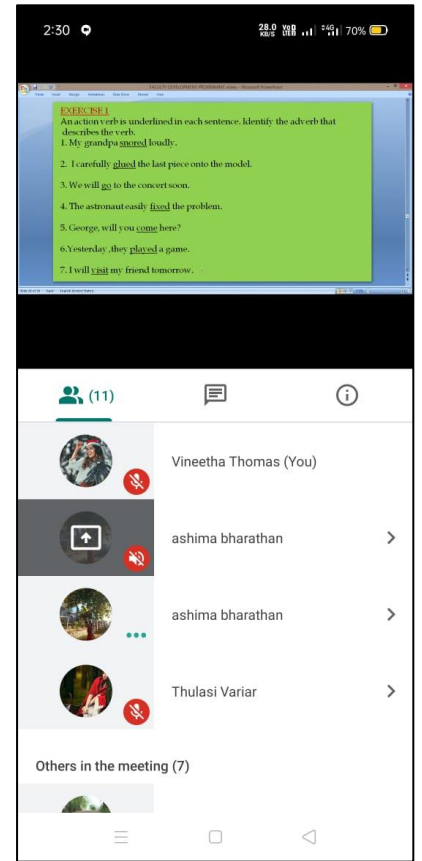
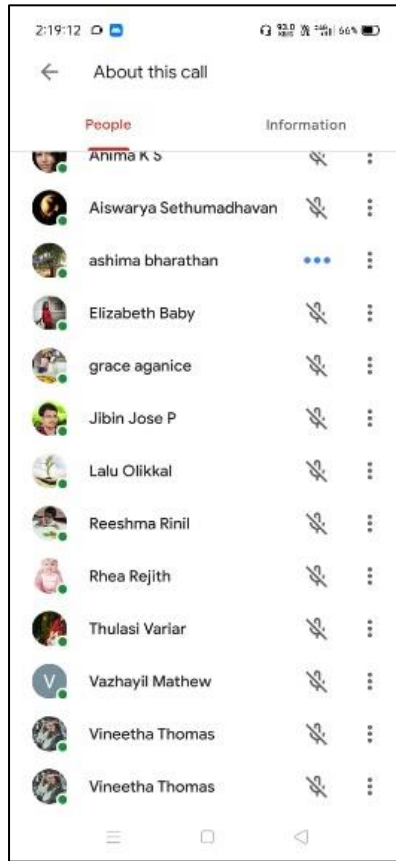
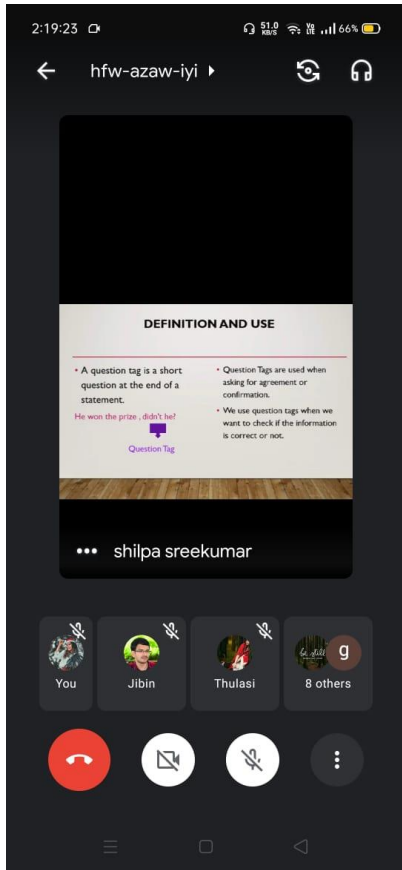
Sl. No.	Name of the participant	Designation
1	Mr. Jibin Jose	Assistant Professor
2	Ms. Geeta Ravindran	Assistant Professor
3	Ms. Shilpa Sreekumar	Assistant Professor
4	Mr. Franklin A	Assistant Professor
5	Ms. Ashima Bharathan	Assistant Professor
6	Ms. Grace Aganice	Assistant Professor
7	Ms. Vineetha Thomas	Assistant Professor
8	Ms. Thulasi V V	Assistant Professor
9	Ms. Aiswarya Sethumadhavan	Assistant Professor
10	Ms. Roopa Rajan	Assistant Professor
11	Ms. Sneha Jaison	Assistant Professor
12	Ms. Riya Martin Abraham	Assistant Professor
13	Ms. Elizabeth Baby	Assistant Professor
14	Ms. Rhea Rejith	Assistant Professor
15	Ms. Archana Susan	Assistant Professor
16	Ms. Divya N K	Assistant Professor



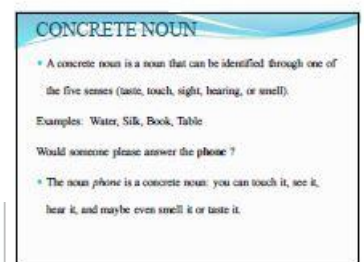
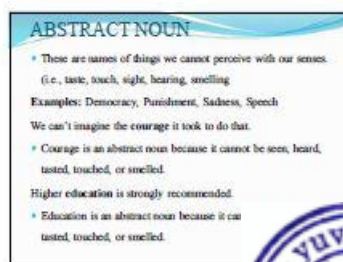
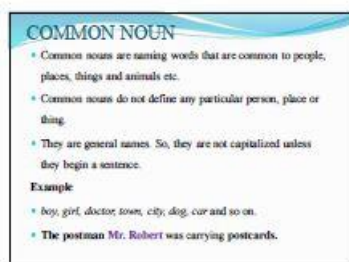
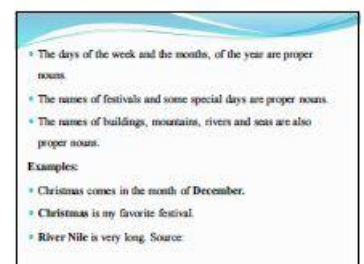
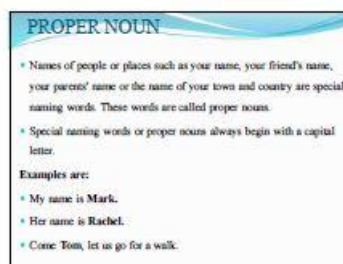
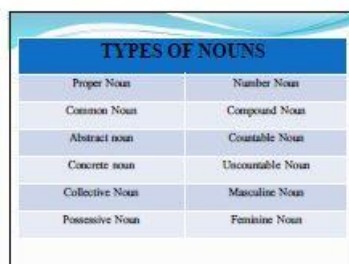
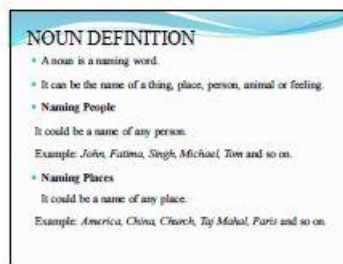
17	Mr. Midhun M	Assistant Professor
18	Mr. Vishal Johnson	Assistant Professor
19	Mr. Sreekumar K	Assistant Professor
20	Mr. Josen P Jose	Superintendent
21	Mr. P. Unnikrishnan	Accountant
22	Ms. Sayumol Jacob	Grade I Asst.
23	Mr. Praveen B	F. O. M
24	Mr. P. V. Sujith	System Admin
25	Mr. Gireesh T	Hardware Assistant
26	Mr. Sujith O P	Grade II Asst.
27	Ms. Lissy Vinod	Office Assistant
28	Ms. Naina Chandrasekhar	Medical Officer
29	Ms. Jasna A J	Ad. Counsellor
30	Ms. Jisha M K	Store In charge

### Snaps from Google meet:





## Materials specimen:



### COLLECTIVE NOUN

- Collective nouns are used to name a group of persons, places, animals or things.
- A collective noun represents a complete whole.

Examples:

- a library of books, a team of players

Some collective nouns are used to name a group of animals and birds.

Examples:

- A flock of sheep, A herd of cattle.

### Some collective nouns define a group of people.

Examples:

- A crew of sailors
- An army of soldiers
- A band of musicians

There are some collective nouns that stand for a group of things

Examples:

- A bunch of keys
- A pile of clothes
- A collection of books

### POSSESSIVE NOUN

- A possessive noun is a word that names who or what has or owns something.
- We add an apostrophe and a (s) to form the possessive of most singular nouns.

Examples:

- This is **Bob's** skateboard. (Means - The skateboard belongs to Bob)
- This is **Isa's** coat. (Means - The coat belongs to Isa)
- Dad bought a new frame for **grandpa's** spectacles.

- Sometimes we need to show possession for plural nouns or where the owners are more than one.
- In such cases we add an apostrophe at the end.

Example:

- A **girls'** school is located near my house.
- We should not harm the **birds'** nests.

### NUMBER NOUN

- Number nouns denote one or many. There are two kinds of number nouns.
- Singular number nouns** - It stands for one person, animal, thing or place.
- Plural number nouns** - It stands for more than one person, animal, thing or place.
- There are different rules we follow to change a singular noun to a plural noun.

**Rule 1**

- When a singular noun ends with a 'y' after a consonant, we remove the 'y' and add 'ies'.

Examples:

- City - Cities, Lady - Ladies

**Rule 2**

- If there is a vowel before 'y' just add 's' to form the plural.

Examples:

- Boy - Boys, Trolley - Trolleys, Toy - Toys

**Rule 3**

- When a singular noun ends with 'o' after a vowel, add 's' to make it a plural noun.

Examples:

- Bamboo - Bamboos, Radio - Radios

**Rule 4**

- When a singular noun ends with 'o' after a consonant, we add 'es' to make it a plural noun.

Examples:

- Tomato - Tomatoes, Volume - Volumes

- It is also possible that for few nouns ending with 'o' preceded by a consonant, we add the letter 's' to form their plural.

Examples:

- Piano - Pianos, Photo - Photos

**Rule 5**

- If a singular noun ends with a letter like 's' such as 's', 'ss', 'th', 'x', 'z', 'ch', we add 'es' to make it plural.

Examples:

- Box - Boxes, Watch - Watches

**Rule 6**

- If a singular noun ends with 'f' or 'fe', change the 'f' into 'v' and add 'es' to make it plural.

Examples:

- Life - Lives, Gull - Gulls

### Irregular Plural

- Plural of some nouns consist the same.

Examples:

- Fish - Fish, Deer - Deer, Cattle - Cattle, Sheep - Sheep

Plural of some nouns are totally different from their singular form.

Examples:

- Man - Men, Ox - Oxen, Child - Children

Some nouns are always plural.

Examples:

- Paris, Jeans, Shoes, Tong, Scissors, Hair and Sunglasses.

### COMPOUND NOUN

- Compound nouns are formed by joining two nouns together. There are three different ways to form compound nouns.
- The closed form
- The hyphenated form
- The open form

Examples: **closed form** - catfish, firefly and key board.

Examples: **hyphenated form** - x-ray, go-pink and mother-in-law

Examples: **open form** - post office, history book, mineral water

- Just after the breakfast, I went to post office.
- The doctor suggested me to take an X-ray.

### COUNTABLE NOUN

- Nouns that can be counted are called countable nouns.
- Most of the nouns come in the category of countable nouns rather than uncountable nouns because they refer to things, people or animals that can be counted.

Examples:

- I saw two **cats** sitting on the tree.
- There are **four** **bottles** in the fridge.
- We use 'the' for some singular nouns which are unique (one of their kind).

Examples: *The Earth, The Sun, The Moon* etc.

### UNCOUNTABLE NOUN

- Nouns that cannot be counted are called uncountable nouns.
- Uncountable nouns also known as 'mass nouns'.
- We cannot count certain things in numbers such as milk, rain, sugar, water, jam.
- We have to use words like - a glass of milk, a jar of sugar, a jug of water or a bottle of jam.
- We can use terms like - a little, plenty or a bowl of with uncountable nouns.
- Though these nouns can be measured, they cannot be counted.
- Such nouns do not have a singular or plural form.

### THE NOUN: GENDER

- Noun words can be divided into masculine and feminine.

**Masculine Nouns**

- Masculine nouns represent males: Boys, men and male animals.

Examples: Prince, man, king, boy, cock, lion etc.

**Feminine Nouns**

- Feminine nouns represent females: Girls, women and female animals.

Examples: Princess, woman, queen, girl, hen, cow etc.

- But there are some nouns that represent both males and females.

Examples: Children, artists, principal, teachers, singer, lawyer etc.

### EXERCISES

- Find the proper and common nouns from the following.

- Arjun was a wise king.
- Rahul is taking his dog for a walk.
- Mr. Sharma was arrested for theft.
- The soldiers marched into the valley.

Answers:

- Arjun was a wise **king**.
- Rahul is taking his **dog** for a walk.
- Mr. Sharma** was arrested for theft.
- The **soldiers** marched into the valley.

### EXERCISES

- Fill the countable and uncountable nouns from the following.

- Honesty is the best policy.
- I felt pain when dentist took my tooth out.
- He is my friend.
- She is picking plants in the garden.

Answers:

- Honesty** is the best policy.
- I felt **pain** when dentist took my tooth out.
- He is my **friend**.
- She is picking **plants** in the garden.

### EXERCISES

- Find the countable and uncountable nouns from the following.

- The children are playing in the garden.
- I don't like milk.
- I prefer tea.
- Scientists say that the environment is threatened by pollution.

Answers:

- children - Countable
- milk - Uncountable
- tea - Uncountable
- Scientists - Countable

### EXERCISES

- Find the collective nouns from the following.

- A large crowd gathered in the forest.
- The hungry fox saw a bunch of grapes hanging from the vine.
- We were attacked by a swarm of bees.
- My friend has a fine collection of old stamps.

Answers:

- A large **crowd** gathered in the forest.
- The hungry fox saw a **bunch** of grapes hanging from the vine.
- We were attacked by a **swarm** of bees.
- My friend has a fine **collection** of old stamps.

### EXERCISES

- Find the possessive nouns from the following.

- The dog's dog's collar is blue.
- Aaron's / Aaron's friend is named Adam.
- I really like my grandmother's / grandmothers' cocktail.
- If you want to go to the market / markets, we should go by car.

Answers:

- Dog's**
- Aaron's**
- Grandmother's**
- Markets**

### EXERCISES

- Revise the following sentences with the opposite gender of the underlined word.

- They have brought a new **hat** to the zoo.
- The crowd rushed to greet the **queen**.
- I received a letter from my **uncle** yesterday.
- The **man** was watching TV.

Answers:

- They have brought a new **scarf** to the zoo.
- The crowd rushed to greet the **king**.
- I received a letter from my **aunt** yesterday.
- The **woman** was watching TV.



Find the compound nouns from the following.

- I want to put a child seat in the car as they say it really makes toddlers safer while driving.
- Red-orange is one of this year's most popular colors.
- Toothpaste now comes in many flavors.
- Many mythologies feature an underworld.

\* Answers:

- child seat
- Red-orange
- Toothpaste
- underworld.

Write the plural forms of the singular nouns.

How many \_\_\_\_\_ have you visited? Country  
I saw two \_\_\_\_\_ on the way here. Wolf  
Where are my \_\_\_\_\_? Key  
There are twenty-five short \_\_\_\_\_ in this book. Story  
Those are really nasty \_\_\_\_\_ Fly

\* Answers:

- countries
- wolves
- keys
- stories
- flies

**Certificates:**

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**CERTIFICATE OF PARTICIPATION**

This is to certify that Mr. Franklin A, Assistant Professor has participated in the 30 hours Virtual FDP on "English Grammar and Usage", organised by Department of English along with IQAC, held from 24/07/2020 to 11/02/2021.

Mr. Jibin Jose  
HOD, Dept of English

Dr. Tony Antony  
Principal, YIMS

Rev. Dr. Mathew George Vazhayil  
Director, YIMS



*(Handwritten Signature)*

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## NEW CAFETERIA







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## CAFETERIA

A college cafeteria is a place where students can buy and eat meals, and is usually open during regular school hours. It's a central hub where students, faculty, and staff can socialize, take breaks, and enjoy meals. College cafeterias usually offer a variety of food options, including hot and cold meals, snacks, and beverages. The food is designed to cater to different tastes and dietary needs. In addition to canteen , a new cafeteria named YUCAFE is opened.



  
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