



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES
• Name of the Head of the institution	DR. TOMY ANTONY
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04912846426
• Mobile no	9961233888
• Registered e-mail	yims@yuvakshetra.org
• Alternate e-mail	yuvakshetra@gmail.com
• Address	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES EZHAKKAD, MUNDUR, PALAKKAD
• City/Town	MUNDUR, PALAKKAD
• State/UT	KERALA
• Pin Code	678631
2.Institutional status	
• Affiliated /Constituent	Affiliated PG College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	University of Calicut				
• Name of the IQAC Coordinator	Ms. Shylaja Menon				
• Phone No.	9207077545				
• Alternate phone No.	9072552784				
• Mobile	9207077545				
• IQAC e-mail address	iqac@yuvakshetra.org				
• Alternate Email address	naac@yuvakshetra.org				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.yuvakshetra.org/wp-content/uploads/2024/01/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.yuvakshetra.org/wp-content/uploads/2024/07/Handbook-2023-24-2.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.71	2022	18/10/2022	17/10/2027
6.Date of Establishment of IQAC			01/11/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>ISRO Space Expo 2024 • The ISRO Space Expo, provided a unique platform for both students and the general public to engage with the wonders of space science and technology. The event offered hands-on experiences, interactive exhibits, and insightful presentations, making it an enriching experience for students and a fascinating opportunity for the wider community to explore ISRO's achievements and advancements in space exploration. • Provided valuable insights into the Four-Year Undergraduate Programme and the new education policy, helping educators and students navigate upcoming changes in the educational landscape. • Facilitated interactive sessions, fostering knowledge exchange and collaboration among academia, government, and industry experts, driving partnerships and advancing space exploration</p>		
<p>Skill Development and Networking Initiatives • Focused on fostering networking, collaboration, and relationship-building, enhancing community cohesion and intellectual growth. • Events supported skill enhancement in time management, teamwork, and presentation refinement, with feedback from peers and audiences contributing to continuous improvement.</p>		
<p>Cultural Kaleidoscope Program • A collaborative effort between YIMS, SKACAS, and various clubs, promoting cross-cultural understanding through innovative projects like organic agarbathi making and traditional Nadanpattu performances. • Organized visits to cultural centers such as Kerala Kalamandalam, and offered hands-on hotel</p>		

management experiences. • Culminated with a national conference on "Role of AI in Education," fostering academic discourse through paper presentations, and enhancing skills like public speaking, teamwork, and critical thinking.

Increased Participation in External FDPs • The IQAC actively promoted Faculty Development Programs (FDPs) outside the institution, resulting in a significant growth in the number of staff members attending these external programs. This initiative enhanced the professional development of faculty, exposed them to new teaching methodologies, and encouraged continuous learning and academic growth.

QIP Programs on Four-Year UG Programs • IQAC organized Quality Improvement Programs (QIPs) to raise awareness about the newly introduced Four-Year Undergraduate Programs. These sessions provided faculty and stakeholders with comprehensive insights into the curriculum structure, benefits, and key features of the program, ensuring a smooth transition and better understanding of the changes in the educational framework.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>FDP on LaTeX: IQAC launched an FDP to improve documentation accuracy and academic standards by training faculty in LaTeX. Workshops focused on using LaTeX for consistent formatting, higher-quality academic work, and fostering research-oriented awareness among staff.</p>	<p>Increased adoption of LaTeX significantly contributed to academic publications, ensuring uniform formatting, enhanced document quality, and fostering research awareness among staff, thereby improving overall academic standards.</p>
<p>International Conferences on AI: The IQAC organized three International Conferences on Artificial Intelligence (AI) to foster multidisciplinary collaboration. Eminent speakers from both industry and academia shared innovative ideas, while feedback was gathered for continuous improvement.</p>	<p>Enhanced research collaborations, expanded intellectual networks, and improved academic outcomes in AI, boosting scholarly engagement and educational quality.</p>
<p>Young Innovatives Program: The</p>	<p>Several student projects were</p>

<p>IQAC, in collaboration with the ED Club, launched the Young Innovatives Program to provide students with opportunities to present projects for government-approved state-level selection.</p>	<p>selected for state-level recognition, fostering innovation and providing a platform for students to showcase their creativity and contribute to regional development.</p>
<p>Linways Purchase Initiative: At the beginning of the academic year, the IQAC initiated the proposal for purchasing the Linways software to improve academic and administrative management. This was followed by the approval and final acquisition at the end of the academic year.</p>	<p>Successful procurement and implementation of Linways software, enhancing operational efficiency and data management across the institution.</p>
<p>ELC Club's Electoral Awareness Initiative: IQAC supported the ELC Club in striving for recognition as the best electoral campus in Palakkad district, focusing on electoral literacy and student engagement in the democratic process.</p>	<p>The campus earned recognition as one of the best electoral campuses, significantly boosting student participation and awareness in electoral activities.</p>
<p>Promotion of International Internships: The IQAC facilitated opportunities for students to engage in international internships, aiming to enhance global exposure, skill development, and career prospects.</p>	<p>Increased student participation in international internships, providing valuable cross-cultural experiences, professional growth, and enhanced global networking opportunities.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Director Board</p>	<p>13/12/2024</p>

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	08/02/2024

15. Multidisciplinary / interdisciplinary

The college is dedicated to fostering an inclusive academic environment by promoting interdisciplinary collaboration across various fields. Faculty members actively engage in cross-departmental research and publication projects, bridging the gap between the arts and sciences. We organize interdepartmental events like the Annual Science and Arts Exhibition, where students collaborate on projects that showcase the intersection of diverse disciplines, encouraging the exchange of innovative ideas. In addition, multidisciplinary clubs have been established to offer students opportunities for joint activities that extend beyond traditional academic boundaries. Joint workshops bring together experts from varied fields to explore common themes, fostering creative problem-solving and knowledge sharing. Cross-disciplinary exhibitions further highlight the fusion of arts and science, providing a visual representation of the dynamic relationship between creativity and analytical thinking. These initiatives reflect the college's commitment to offering a holistic educational experience that emphasizes the value of collaboration and the synergy between diverse academic domains.

16. Academic bank of credits (ABC):

We acknowledge that the effectiveness of ABC relies on the timely registration of all Higher Educational Institutions and the issuance of ABC IDs to students. As we are affiliated with the University of Calicut (UOC), we are currently awaiting UOC's registration with ABC. Once UOC completes the registration process, our institution will promptly join ABC and upload the academic data, including students' earned credits and their corresponding ABC IDs.

17. Skill development:

The institution offers a range of skill enhancement programs aimed at equipping students with practical and professional competencies. The CoE for Tech4All Women Empowerment - Cognizant Foundation CSR Initiative focuses on empowering women with essential technology-based skills. Driving Classes provide practical training to develop essential life skills. Advanced accounting skills are imparted through Tally Level Two and Tally Level Three courses, catering to industry requirements in financial management. The Leading Line

fosters leadership, communication, and teamwork among students, while a One-Day Workshop on Handwriting helps improve handwriting clarity and professionalism. Multilingual Education: A Pillar of Intergenerational Learning promotes linguistic and cultural understanding, encouraging students to embrace diversity and lifelong learning. These initiatives reflect the institution's dedication to fostering holistic development and enhancing career readiness.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution integrates the Indian Knowledge System through various initiatives that celebrate the nation's linguistic, cultural, and artistic diversity. Second language selection provides students with the opportunity to engage with Indian languages, while the celebration of national and culturally significant festivals such as Onam, Dussehra, Christmas, Holi, Eid, and Ramadan fosters inclusivity and cultural appreciation. Events like Arts Day and College Day incorporate traditional art forms and dances from various states, showcasing the richness of India's cultural heritage. The Kerala Folklore Club organizes activities that promote regional traditions, while intercollegiate cultural exchange programs encourage interaction and mutual learning. The institution also observes International Mother Language Day, emphasizing the importance of linguistic diversity, and conducts digital literacy programs for tribal communities, contributing to societal development and empowerment. These efforts collectively reinforce the essence of India's vibrant knowledge and cultural traditions in academic and extracurricular spaces.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric pedagogical framework that redefines curriculum, teaching methodologies, and assessment practices to emphasize higher-order learning outcomes rather than merely focusing on course credits. To support its implementation, the IQAC conducted faculty development programs on OBE and organized induction sessions for students, introducing foundational concepts such as Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) integrated into the curriculum. This innovative pedagogy aims to nurture students into responsible and socially conscious citizens. Detailed explanations of these outcomes are made available on the college website for reference. At the commencement of each semester, faculty members clearly outline the course objectives to students, ensuring they have a comprehensive understanding of OBE and its relevance to

their academic and personal growth.

20.Distance education/online education:

The institution places a strong emphasis on online education, utilizing technology and digital resources to enhance learning, ensure accessibility, and foster inclusivity. National and international expert talks, conferences, and seminars are conducted online, providing a platform for enriching academic discussions. The library offers extensive digital access through DELNET and INFLIBNET, facilitated by KOHA software, enabling seamless information retrieval. Furthermore, the institution has established dedicated YouTube channels to streamline the creation and dissemination of e-content, including short films, interactive PowerPoint presentations, and other educational materials, thereby promoting innovative and engaging learning experiences.

Extended Profile

1.Programme

1.1	428
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2452
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	268
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	897
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	91
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	91
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	68
Total number of Classrooms and Seminar halls	
4.2	400.11723
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	263
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The institution, a constituent of the University of Calicut,

has adopted a Choice Based Credit Semester System.

- The College Council meticulously crafts the Academic Calendar.
- Annual Action Plans delineate curricular and co-curricular milestones.
- Master Timetable, diligently organises the curriculum.
- Faculty workload is calculated systematically.
- Academic Coordinator monitors faculty diaries and also evaluates semester plans.
- Department Heads vigilantly ensure successful completion of courses analogously with semester plans.
- Regular meetings are held to review lesson plans, identify issues, and schedule additional classes.
- Library hours facilitate student-learning exploration.
- The College Council approves and adjusts Internal Examination Calendars and events.
- The Internal Examination system, a cornerstone of academic integrity, ensures fairness through formative and summative assessments.
- Departmental Curriculum Induction fosters academic excellence.
- Courses are delivered with pedagogical expertise utilizing PowerPoint and blended learning technologies.
- Teachers play pivotal roles in curriculum development as question paper setters and members of the Board of Studies.
- The college fosters interdisciplinary learning through open courses, offering a diverse array of subjects.
- Departments organize industrial visits and field trips, providing students with practical exposure.
- Participation in Faculty Development Programs (FDPs) enhances pedagogical skills.
- A robust feedback mechanism, encompassing input from all stakeholders, ensures the efficacy of teaching-learning experiences.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The key aspects of institution's meticulous observance of its academic calendar and comprehensive execution of the CIE are as follows:

Adherence to Academic Calendar:

- Institution adheres to the academic calendar of the University.
- Master, departmental and faculty timetables function as vital instruments for streamlining educational activities.

Continuous Internal Evaluation:

- CIE is conducted in compliance with Choice Based Credit and Semester System.
- Assessment criteria encompass Attendance, Assignments, Seminars, and Internal Examinations.
- Internal Examination Committee oversees and administers the evaluation process.
- Resolving examination related grievances through Grievance Redressal Cell.

Supportive Measures:

- Students were acquainted with the newly implemented barcoded examination system.
- Bridge courses were also designed to fill knowledge gaps and bestow a robust foundation.
- Peer support groups serve as vital facilitators in fostering student learning and easing the transition into academic life.

Integration of Activities:

- Projects, laboratory works, field trips, industrial visits, and internships were integrated into the Academic Calendar.

Internal Examination Management:

- Minimum two internal assessments were conducted for each course with timely publication of results.
- Internal mark sheets are displayed on departmental notice boards, providing students, transparent access to their progress.

Overall Monitoring:

- The academic coordinator vigilantly oversees evaluation processes to uphold quality and adherence to academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

36

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1620

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has designed numerous courses, establishing comprehensive mechanisms to integrate crosscutting issues into its curriculum

Integration of Cross Cutting Issues:

- The college incorporates contemporary social issues including Gender Equality, Human Values, Environment Protection and Sustainability in the curriculum.
- Environmental sustainability and eco-conscious practices are promoted through Green Guardians club.
- The certificate course on Constitution emphasizes human rights and gender equality.
- Courses like Readings From The Fringes, Voices of Women, and audit courses such as Environmental Studies and Disaster Management analyze intersectionality.

Promoting Awareness and Engagement:

- Organizes seminars, workshops, and outreach events showcasing diverse perspectives to stimulate critical thinking.
- Offers specialized courses on Environment and Sustainability.

Fostering Reflection and Dialogue:

- Classroom endeavors inspire critical contemplation of multifaceted issues.
- Assessment tasks like essays, projects, and presentations incite ethical reasoning and awareness.

Campus Initiatives and Practices:

- College upholds Green Protocol, conducts environmental audits, and fosters empathy, equality, and equity.
- Optimized e-waste management via the 'kotta' app.
- Consistent and encompassing recycling initiatives.
- Community service initiatives through NSS including shelter maintenance, visits to elderly homes and electoral literacy programs.
- Conducts gender club activities, local science and technology outreach programs, along with a strong emphasis on professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1445

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.yuvakshetra.org/curriculum-feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.yuvakshetra.org/curriculum-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

824

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

89

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution is dedicated to nurturing all-round student development through diverse initiatives. By understanding students'

needs through teacher interactions, the Mentor-Mentee system, and evaluation data, we provide personalised learning strategies.

For Slow Learners:

- **Remedial Support:** We offer study materials like notes and question banks before exams.
- **Peer Learning:** Senior and peer guidance aids individual learning.
- **Mentoring & Counselling:** Regular mentoring and counselling services support personal growth.
- **Library Access:** The department library provides essential learning resources.
- **Skill Programmes:** Confidence-building sessions are part of weekly morning assemblies.
- **Tutorials:** Specialised instruction helps address learning gaps.
- **Alumni Mentoring:** Alumni-led programs assist with exam preparation.
- **Psychometric Testing:** Helps in identifying student learning needs.

For Advanced Learners:

- **Enrichment Activities:** Group discussions, quizzes, projects, seminars, and workshops boost analytical skills.
- **Global Exposure:** International hands-on training broadens learning experiences.
- **Competitions & Presentations:** Participation in intercollegiate fests and conferences hones skills.
- **Additional Learning:** SWAYAM courses, CS & Civil Service coaching, and certificate courses offer deeper knowledge.
- **Publications & Internships:** Support for publishing and real-world experience through internships and exchange programs.
- **Employability Training:** The ASAP program provides essential career skills.

These initiatives ensure that each student receives the support they need to excel academically and personally.

File Description	Documents
Paste link for additional information	https://www.yuvakshetra.org/AQAR2023-24/Criterion2/2.2.1%20QLM%20SUPPORT.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2452	91

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs a multifaceted approach to foster a learning environment that is both engaging and conducive to academic and personal growth.

Experiential Learning:

- Acquiring skills and wisdom through hands-on involvement in various clubs.
- Developing essential life skills through active engagement at the Youth Club.
- The ED Club and Incubation Centre collaboratively cultivate entrepreneurial growth by offering training and support for innovative ideas.
- Nature camps, laboratory work, project-based learning, and community service
- Educational tours, field visits, and internships
- Students' creative output, including short films and event videos, is showcased on department-managed YouTube channels.
- Encouraging students to organize events to foster leadership skills

Participative Learning:

- Extension lectures by resource persons

- Brainstorming sessions and peer learning
- Flipped classrooms
- Green Campus activities
- Add-on courses, team-based and project-based learning
- Paper presentations
- Expert Talks
- Collaborative initiatives

Problem-Solving Methodologies:

- Research projects and class presentations
- Debates, tutorials, and regular quizzes
- Think-Pair-Share technique
- Empowering women through workshops and advocacy by the Women Development Cell.
- Government-assisted projects like the Young Innovators Programme

The utilization of these multiple instructional strategies provides a well-rounded educational experience for all learners.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.yuvakshetra.org/AQAR2023-24/Criterion2/2.3.1%20QLM%20Support.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- ICT tools facilitate faculties to convey content in a captivating and impactful way.
- Faculties employ innovative tools to enrich the communicative and practical skills supported by WIFI network with 250 mbps connectivity.
- Pedagogical tools, such as Google Classrooms, Google Meet, Zoom, YouTube channels and flipped classrooms are used for lecture sessions, webinars, FDPs and conferences.
- Faculties create their course specific WhatsApp group for the assigned class and share instructions, assignments, learning materials to the students on a regular basis.
- The Institute organises Parent-Teacher meetings also through virtual platforms.
- The Institute equips students and faculty with official email

addresses to foster interconnected learning environment.

- Specialized online training programs are offered to students, preparing them for international placements.
- Library provides a diverse range of books, journals, e-journals, and e-books, accessible through databases of INFLIBNET and DELNET.
- Teachers exhibit movies and documentaries for effective lecture delivery.
- Students and faculty are trained in Latex to facilitate book publications.
- The Institute ensures participation in SWAYAM and NPTEL Courses for academic enhancement.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

88

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

339

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution aligns the student assessment procedures with the University of Calicut, promoting transparency and preparedness

through the following practices:

Organization of Internal Assessments:

- Internal assessments encompass theoretical and laboratory courses, seminars, internships, and projects.
- The academic calendar, outlining the schedules for class tests, is provided to students in advance.

Internal Examination Committee (IEC):

- The IEC oversees the scheduling of internal examinations. Question papers undergo meticulous quality check and require approval from the Internal Quality Assurance Cell (IQAC).
- Theoretical assessments are conducted using question papers prepared by the respective departments, drawing from past papers, question banks, and faculty expertise.
- A minimum of two internal tests are held, with answer sheets promptly evaluated and reviewed with students.
- Course faculty assign assignments which are made accessible through the college portal.

Transparency and Communication:

- Internal assessment marks are prominently displayed on notice boards and signed by students for verification.
- Parents are invited to attend a semester meeting to discuss their ward's progress, employing detailed progress reports as reference.

This structured approach fosters continuous academic improvement, accountability, and effective communication, thereby maintaining a robust internal assessment mechanism.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.yuvakshetra.org/AQAR2023-24/Criterion2/2.5.1%20QLM%20Support.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution prioritises transparency, efficiency, and timeliness in addressing exam-related concerns, ensuring a fair and reassuring

environment for learners to voice their grievances.

- Grievance Redressal Cell (GRC) activates within the college, comprising faculties and administrative staff trained in handling grievances.
- The GRC offers a formal avenue for learners to submit grievances with reference to examinations.
- Department Grievance Cell has five members, constituting HOD, faculties from the corresponding Department and other disciplines, accompanied by a student representative.
- The External Exam grievances are reported first to the Chief Superintendent through Department Grievance Cell who subsequently forwards them to the Controller of Examinations for appropriate actions.
- Comprehensive records regarding grievance submissions, investigations, and resolutions are retained.

Redressal Mechanism

Departmental Level:

- Continuous assessment embodying examinations, hands-on activities and assignments, with internal scores are made accessible to learners for review and verification.
- Any questions or concerns raised by students are administered at the departmental level and later, communicated to the Principal.

College Level:

- The institution designates a Chief Superintendent to supervise University Examinations.
- Grievances pertaining to these examinations are managed by the Grievance Resolution Committee (GRC) and if required, escalated to the University by the Chief Superintendent.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Yuvakshetra Institute of Management Studies (YIMS) is committed to consign multifaceted results obliged to its Vision and Mission by precise objectives and learning outcomes.
- The University of Calicut performs a pivotal role in the educational framework by underscoring the remarkable nature of Course Outcomes (COs), Programme Specific Outcomes (PSOs), and Programme Outcomes (POs) in evaluating the progression of learners.
- The establishment and execution of these outcomes ensure compliance with academic standards and alignment with industry requirements.
- The Course Outcomes are conversed with learners at the commencement of each semester to expedite the refinement of learning objectives.

Communication of Outcomes:

- College Website, Handbook, Notice Board and Social Media
- Course Files
- Semester Plan
- Expert talk
- College Corridors
- Department Staffroom
- Counselling Cell and Students' Help Desk
- Laboratories
- Library
- Staff Meetings
- Parents Meet
- Alumni Meet
- Orientation programmes
- Bridge Courses
- Roll of Honours at Departments
- Copies of POs, PSOs and COs accompanied by the corresponding syllabus are handed over to students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.yuvakshetra.org/program-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution adopts a robust, outcome-based approach to evaluate student achievement across a broad spectrum of knowledge, skills, attitudes, and values. This process is structured through:

- **Internal Assessments and Continuous Evaluation:** Regular examinations and evaluations ensure on going tracking of student progress.
- **Experiential Learning:** Hands-on training, fieldwork, and collaborative projects form an integral part of the learning experience.
- **Innovative Teaching Practices:** A blend of lectures, group tutorials, e-learning tools, and ICT-enhanced methods fosters dynamic learning.
- **Diverse Assessment Methods:** Internal exams, end-semester evaluations, practical assessments, and project-based learning shape the comprehensive evaluation system.
- **Holistic Development:** Activities such as internships, field visits, and industrial exposures are designed to cultivate both transferable skills and in-depth subject knowledge.
- **Data-Driven Documentation:** Student progression to higher education, research engagement, placements, and entrepreneurial ventures are meticulously recorded and analysed.
- **Commitment to Professional Ethics:** Graduates are equipped with a strong sense of professional integrity and ethical responsibility.

DIRECT METHODS:

- CIE
- Semester Examinations,
- Participation in exhibitions,
- National & International seminars,
- Workshops
- Management Fests
- Progress Reports
- Add On Courses
- Certificate Courses
- SWAYAM Courses
- Publications

- Manuscripts
- Class Room & Laboratory Assignments.

INDIRECT METHODS:

- Feedback
- Result analysis
- GAP analysis
- Extension lectures

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.yuvakshetra.org/AQAR2023-24/Criterion2/2.6.2%20OLM%20SUPPORT.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

838

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.yuvakshetra.org/aqar/

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.yuvakshetra.org/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects /**

endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.36

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Implemented strategies to enhance students' creative and professional development, including:

Ecosystem for Innovation

- Develop entrepreneurship skills in students through Boot camps and F&B production & sales.
- Recognition by the India Book of Records for creating Kalpathy Chariot from recycled materials.
- Preempto supports student-led research with local impact.
- Production of cooking gas through biogas plants.
- Promotion of organic farming through farm-derived fertilisers.
- Launched E-Waste Management Campaign to educate panchayat residents on collection through Kotta App.

Creation and Transfer of Knowledge

- 'Vox Alumno,' 'Literaria Insignia,' and 'Literaria Perspectiva' foster creativity, imagination, and critical thinking.
- Faculty acquired advanced skills in LED bulb incubation and initiated hands-on chemistry demonstrations for school students.
- Training in SPSS, Jamovi, and LaTeX develops data analytical skills.
- Faculty serve as resource persons at international universities.
- Government projects facilitated through Young Innovators Programme.
- Faculty lectures, student exchanges and peer-group teaching through strategic tie-ups.
- 3D Cake Art Workshops.
- EMMRC, University of Calicut, supports curriculum development for Swayamprabha.
- Yuvakshetra Publications feature 137 titles with faculty and student contributions.
- Field experiences included the World Defense Show, Qatar Grand Prix 2023, and AFC Cup 2023.
- Folklore Club.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.yuvakshetra.org/AQAR2023-24/Criterion3/3.2.1%202023-24%20QLM.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

27

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

53

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organises impactful activities as part of community outreach endeavours.

- The NSS Unit carries out awareness programs, student camps, social surveys, and public service activities to sensitize students to societal realities.
- The institute's Santhwanam Mission enables students to organise blood donation camps, distribute food kits, and visit old age homes and orphanages with essential supplies for their welfare.

Hand to Rise

- The institution provided a one-year subscription to the educational journal Labour India, for school students, to support their academics.
- The practice of Sneholsavam fosters empathy and strengthens

community bonds

- Students undertook the painting of a local rural childcare centre (Anganwadi) to improve its maintenance for the children.
- Knowledge Extension Programmes were conducted at various institutions, with students serving as resource persons.
- Students actively participated in organising academic competitions and distributing library books to children in local schools.
- Sparking curiosity through sponsored newspapers to the nearby schools.

Festive Initiatives (Yuva Gloria)

- Students spread Christmas cheer to schoolchildren, sub-jail inmates, and rehab residents by offering essential supplies and kindness.
- Students are hence sensitized to key issues, fostering holistic development.

File Description	Documents
Paste link for additional information	https://www.yuvakshetra.org/AQAR2023-24/Criterion3/3.4.1%202023-24.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1188

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution features a comprehensive infrastructure with top-notch amenities nurturing an ideal academic environment, equipped with state-of-the-art facilities and advanced technology.

Classrooms

- 60 well-ventilated, eco-friendly classrooms with adequate furniture, LED panels, LCD projectors, smart boards, CCTV cameras, and lecture stands.
- 8 seminar halls, 3 conference halls with ICT facilities.
- Public announcement system.

Laboratories

- 2 computer labs with 55&60 computers
- Language Lab with 36 Computers
- GIS Lab with 40 computers
- Cartography Lab
- Physics Lab
- Chemistry Lab
- Instrumentation Lab
- Psychology Lab
- 8 modern Hotel Management labs, Bakery and Confectionary labs, Kitchens, Restaurants, Model Guest rooms.

Computing Equipment and Facilities

- 263 computers for students and administration.
- Dual Wi-Fi connectivity with BSNL (200 MBPS) and Asianet broadband (100 MBPS).
- Three generators: two at 62.5 KW each, one at 82.5 KW.
- Solar panels generate 95 KW in total (65 KW + 30 KW).

Library

- 3 libraries(Bodhi Library and Two department libraries)
- Automated central library with KOHA ILMS 22.05.08.000 version
- 1,99,500+ e-books,6,500+ e-journals/periodical articles (INFLIBNET, DELNET)
- Floor Zone: 2900 sq. ft. with 100 seating capacity.
- Electronic gateway
- Barcode scanners
- Book Bank
- Reprography and scanning
- Property counter
- Circulation counter
- Yuva Scribblers
- YuvaVox
- OPAC
- 20 ponder carrels

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities

Our institution offers a rich cultural experience with eight auditoriums, one open-air theatre, and two seminar halls. Students engage in competitions at multiple tiers, facilitated by designated trainers provided by the arts and sports committees.

Name of auditoriums

Seating Capacity

Symphony Auditorium

600

Christ Hill Square

1200

Sophia theatre

100

Yuvaragam hall

120

Yuvachethana hall

200

Sapienza hall

150

AV room

50

Multipurpose Hall

150

Open-air theatre

1000

Seminar Hall 1

150

Seminar Hall 2

150

The college's arts and sports committee, overseen by the College Union Chairman, includes staff coordinators and student members. Department clubs coordinate diverse events like cultural, sports, and college day festivities.

Folklore Club

Yuvakshetra Folklore Club, in consort with Kerala Folklore Academy, fosters cultural enrichment through folklore activities.

Sports and Games:

The Physical Education Department promotes athletic excellence through sportsmanship.

Outdoor and indoor facilities provided:

Outdoor Facilities

SL No

Description

Number

1

Basketball Court

2

2

Volleyball Court

1

3

Multipurpose Ground (Football, Cricket, and Tracks)

1

4

Practice net for cricketers

1

Indoor Facilities

SL No

Description

Number

1

Badminton

2

2

Table Tennis

1

3

Carrom Boards

2

4

Chess

5

5

Gymnasium**1**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**47**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****375.16785**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS software : KOHA
- Nature of Automation : Fully Automated
- Version : 21.11.04.000
- Year of Automation : 2013

The YIMS Central Library (Bodhi) is fully automated, leveraging the state-of-the-art KOHA Integrated Library Management System (ILMS), an open-source software providing an intuitive interface for searching library resources and displaying their locations and availability status. KOHA is hosted on specialized cloud servers ensuring uninterrupted access and is complemented by Web-OPAC, facilitating remote access to the library's textual resources.

- 18111 volumes:

(Central Library: 16249 books (400+ German and 100+ French rare books), Hotel Management Library: 1028, Other Department libraries: 334)

- 88 print periodicals
- 100 CD/DVDs
- 850+ dissertations
- 290 periodical bound volumes
- 1,99,500+ e-books (via INFLIBNET & DELNET)
- 6,500+ e-journals/periodical articles (via INFLIBNET & DELNET)
- 5 newspaper subscriptions
- Web OPAC (online public access catalogue): <http://yims-opac.yuvakshetra.org/>

YIMS Central Library Offers the Following Facilities:

- Competitive exam books (NET, GATE, PSC, UPSC, etc.)
- Training courses on INFLIBNET, DELNET, and NDLI
- Open access
- Automated circulation with barcode
- Electronic check-in/check-out using e-gate

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.85257

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

604

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution places a strong emphasis on enhancing IT infrastructure at both institutional and departmental levels. It has upgraded its infrastructure by introducing Wi-Fi, bolstering cyber security, updating software, implementing smart classrooms, and incorporating ICT for teaching and learning.

Number of Computers: The institution has 263 computers for students and staff access.

Smart Classrooms: There are 49 smart classrooms distributed across various blocks.

Internet Connection: The institute provides triple redundant broadband connectivity: BSNL (200 Mbps), Railwire (100 Mbps), and Asianet (100 Mbps).

Wi-Fi Facility: The number of high-configuration Wi-Fi access points has been increased to 20, encompassing the entire campus and student accommodations.

CCTV: The campus is secured with 176 CCTV cameras installed in and around the premises.

Biometric System: Faculty attendance is recorded through a biometric system.

Barcode reader: Book circulation is managed through digital barcode readers.

Firewall/security: A SOPHOS firewall manages the increased network load for academic and administrative processes.

Dynamic Institution Website: The website is optimised for better synchronisation with a wide range of mobile devices.

K-Soft: K-Soft software is utilised for admissions, fee payments,

communications, transportation, accommodation, and more.

Social Media: The institution has a social media presence across YouTube, Facebook, and Instagram.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

263

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

279.27743

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The campus has developed policies and procedures to uphold state-of-the-art standards in infrastructure and facilities.

Physical Infrastructure.

- Generators, lifts and fire safety equipment are regularly maintained under AMC.
- 3 RO plants checked regularly for ensuring that the system is operating within the recommended parameters.
- 15 water coolers are tested periodically.
- Scanning and reprography facilities are properly maintained.
- Solar power panels are warranted and maintained by the concerned company.
- Enhancing Hostels and Classrooms with Expert Maintenance

Buildings

- Annual maintenance for building infrastructure.
- Canteens and snack bars supervised by canteen managers.

Laboratories

- 15 laboratories, overseen by an assistant or faculty in-charge.
- The system administrator maintains system uptime.
- E-waste management through Warriors IT solutions & KOTA app.

Sports Infrastructure

- The Physical Education Department oversees and maintains the sports infrastructure, supervises facilities and activities and records their utilisation.

Library

- Well-organised and expertly managed library.
- The Library Council holds regular sessions to recommend expansions to learning resources.
- Damaged books are replaced annually.

Classrooms

- ICT facilities in classrooms are maintained by the technical team.
- Classroom infrastructure is properly supervised.

CCTV and Security:

- The network administrative team manages internet connectivity and CCTV security.
- Security staff safeguard the institution and hostels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

22

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1302

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.yuvakshetra.org/capacity-building-skill-enhancement/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1059

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1059

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

140

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

341

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

39

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **College Union**
 - The College Union, elected by class leaders and representatives, serves as a vital conduit for effective communication between students and the administration.
 - It champions student involvement across administrative, academic, and socio-cultural activities, orchestrating key events such as Arts Day, Sports Day, and celebrations of national and cultural significance.
- **Department Associations and Class Representation**
 - Each department is bolstered by a dedicated association, led by a secretary who guides both academic and co-curricular initiatives with strategic oversight.
 - Class committees, comprising both students and faculty, rigorously manage records, logs, and feedback, ensuring continuous enhancement of these initiatives.
- **Student Representation and Engagement in Administrative, Co-curricular, and Extracurricular Activities**
 - IQAC
 - SQAC

- Student Grievance Redressal Cell
- Women Development Cell
- ICC
- Jagratha Samithi
- Anti-Narcotic Cell
- NSS
- Magazine Committee
- ASAP
- Skill formation and enhancement committee

Students actively participate in intercollegiate contests, cultural endeavours, field visits, international internships and events such as the World Defense Show, Formula I Grand Prix, Asian Federation Cup underscoring their participation across multiple arenas.

- Institutional Commitment to Student Voices
 - The institution prioritizes student perspectives in governance, creating a dynamic campus with abundant opportunities for holistic involvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

87

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The YIMS Alumni Association is devoted to nurturing students and institutional growth by shaping academic strategies, orchestrating seminars, facilitating placements, providing career guidance, and offering technological mentorship.

The alumni association coordinates a variety of activities designed to enrich the academic and professional lives of students:

- Guest lectures by distinguished alumni provide valuable insights into various academic subjects.
- Educational and industrial visits are arranged to broaden students' academic and professional vistas.
- Successful alumni deliver motivational talks to inspire students to aim higher.
- Job opportunity updates across diverse fields are regularly shared.
- Students are encouraged to indulge in research activities.
- Alumni contribute books to the college library and departmental libraries.
- Celebration of Teacher's Day to honour the dedication and contributions of educators.

The indispensable financial support from the Alumni Association is pivotal to the institution's ongoing development and progress.

- The financial backing for the institution's programs and exhibitions is greatly enhanced by alumni donations.
- Alumni-endowed scholarships advance the opportunities for exceptional and under resourced students.
- Alumni contributions graciously cover the medical needs of both current students and fellow alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission

The institution, under the management of the Diocese of Palghat, delivers high-quality education by promoting holistic development. The institution endeavours to mould students into versatile professionals and cosmopolitan individuals, well-prepared to meet life's challenges.

Governance and Decision-Making

The institution operates under a democratic governance structure with an Administrative and Financial body, including the Patron, Director, Assistant Director, Principal, Bursar, Vice Principal, and staff. The Principal leads the decision-making process, and teachers and students actively participate in policy-making bodies, guaranteeing a participatory governance paradigm.

Quality Enhancement and Participation

The IQAC is designated to oversee the formulation and implementation of measures to improve the quality of education. The institution frequently organises FEPs and actively promotes faculty engagement in external activities. It offers financial aid, scholarships, and grants to students who require assistance. The institution prioritises performance appraisals, feedback collection and

analysis, fostering active engagement between students, staff and management.

Other decision-making committees:

- College, Staff, and Department Councils
- Research and Publication Committee
- Examination and Student Grievance Redressal Cells
- Alumni and Parent-Teacher Associations
- Placement and Training Cell
- Anti-Ragging and Anti-Narcotic Cells
- Women's Development and Internal Complaint Cells
- Career Guidance Cell
- CUCBCSS, Sports, Disciplinary, and Library Advisory Committee
- AAA and NSS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Aligning with the commitment to academic excellence and modern education, the college implemented Linways AMS in 2023-24. This cloud-based platform centralizes and automates academic activities. The case study showcases its role in enhancing outcome-based education, choice-based learning, and a student-centred environment.

Implementation Process

- Evaluation Process:

The existing software, such as K-Soft, lacked advanced features, prompting the need for new software. This led to the adoption of Linways AMS, a fully automated system enhancing organisational efficiency. The IQAC team's evaluation highlighted the necessity for this upgrade.

- Presentation to Council Meeting:

The IQAC team proposed Linways AMS, a cloud-based platform that streamlines academic management and enhances outcome-based learning.

It improves efficiency, supports accreditation, and provides clear data visualisation for all stakeholders.

- **Apex Body Approval:**

Various software options were assessed before choosing Linways AMS. The Apex body endorsed the initiative for its alignment with contemporary pedagogical practices and submitted the proposal to the Trustee Body.

- **Trustee Approval:**

The trustees acknowledged the transformative potential of Linways AMS, noting its ability to help the institution meet accreditation processes with confidence and integrity.

- **Budget Allocation:**

A budget was allocated to ensure the financial viability of the project, considering necessary resources.

The Linways software was implemented swiftly.

File Description	Documents
Paste link for additional information	https://www.yuvakshetra.org/AQAR2023-24/Criterion6/6.1.2%20Qlm%20support.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan implementation for the academic year 2023-2024 showcases significant progress in the construction of the college library and cafeteria.

1. Last Year's Construction Achievements (2022-2023):

- The first-floor roofing and second-floor pillars of the library have been completed.
- Construction of the cafeteria adjacent to the library has begun.

2. This Year's Progress (2023-2024)

Library Construction:

- Continued construction with a focus on completing the second floor and interior work.
- Ensured adherence to high standards of quality and safety.

Cafeteria Construction:

- Achieved 75% completion by 31st May 2024.
- By 2024-2025, the cafeteria currently under construction will be fully operational.

Coordination and Efficiency:

- Ensured impeccable stakeholder alignment in the library construction.
- Highlighted the dedication and expertise of the construction team.
- The outstanding progress in the construction of the 25,000 sq. ft college library signifies a deep commitment to establishing a vibrant sanctuary for intellectual growth and academic exploration, serving the needs of students and faculty.

3. Future Plans:

Library Construction:

- Finalise all construction activities by the commencement of the next academic year.
- Equip the library with the necessary resources and infrastructure.

Cafeteria Operation:

- Launch the fully functional cafeteria for students and faculty.
- Oversee and guarantee the facility satisfies user requirements and preferences.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.yuvakshetra.org/iqac-strategic-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure

The Bishop of Palghat Diocese serves as the Chairman and Patron of the Governing Body, which includes the Director Board (Director, Assistant Directors, Principal, Vice Principal, Bursar, and elected/nominated members). This board focuses on policy formulation, institutional values, infrastructure, learning resources, and leadership. Key policies include HRD, resource mobilization, and code of conduct, resulting in pivotal planning, salary revisions, staff welfare, and career trajectory development.

Governing Body - College Council

Headed by the Principal, with the Vice Principal, HODs, administrative members, and faculty representatives, the College Council oversees academic governance, curriculum development, admissions, and discharge strategies. Policies include teaching-learning and feedback, aimed at sustaining and elevating academic standards.

Department Council

Comprising the Head of Department and all faculty members, this council focuses on departmental planning, evaluation, and feedback analysis. Policies cover teaching methodologies, semester planning, and mentoring, contributing to academic and non-academic excellence.

Supporting Cells/Committees

Headed by IQAC, various committees support personality development and address student needs, including ICC, Anti-Ragging, Anti-Narcotic, and others. The institution adheres to university norms

and has AICTE approval for BBA and BCA programmes. The decentralized authority ensures effective planning, governance, decision-making, and implementation, fostering an inclusive environment and student involvement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.yuvakshetra.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has perpetually endorsed welfare programs to enhance staff well-being and cultivate professional development.

Professional Growth and Advancements

- Continuous Faculty Enrichment Programmes.
- Annual Quality Improvement Programmes for all staff.
- Training for new hires.
- Provision of On Duty for PhD candidates during viva voice, external FDP attendees, and board of studies members.

FINANCIAL ASSISTANCE

- Priority admission and fee concession for staff members' children.
- Benefits such as gratuity, ESI & PF, advance salary, grants for publications and presentations, and festival allowances.
- Annual salary increments for all staff.
- Accommodation is available at subsidised rates for out-of-town staff.

MATERIAL BENEFITS

- Distribution of gifts during the Christmas celebration.
- Well-furnished office and staff rooms.
- Provision of free uniforms for domestic staff.
- Ample parking space,
- subsidised canteen services.
- Refreshments are provided during meetings.
- Provision of personalised AWS email IDs and free Wi-Fi.
- Free medical services are offered at the infirmary.
- The staff has access to organic fresh milk.

Support for emotional well-being

- Leave entitlements for marriage, maternity, paternity, and bereavement.
- Staff in distress may access free counselling and relaxation sessions.
- Bestows gifts upon staff during marriages, housewarmings, and other personal milestones.
- Honouring Yuvakshetra's Long-Serving Staff.
- Marks the birthdays of staff with celebration.

File Description	Documents
Paste link for additional information	https://www.yuvakshetra.org/AQAR2023-24/Criterion6/6.3.1%20Support.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

49

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal, an indispensable element of the academic framework, encompasses all staff members, delivering invaluable feedback and pinpointing opportunities for advancement. This includes refining teaching methodologies, assessing ongoing evaluations, fostering scholarly publications, recognising academic and research milestones, and enhancing contributions to community service.

Appraisal of Teaching Staff:

Methodology

- IQAC collects student course feedback twice a year on Semester Evaluation Forms.
- Employees submit a self-assessment through the Self-Assessment Form.
- Each staff's performance is evaluated by the HOD in a report.
- Confidential evaluations are expected by the HOD, Vice Principal, or Principal at the end of every academic year.
- The Management Council conducts a detailed discussion on each appraisal report.
- To ensure better performance, individual meetings are held by the management.

Appraisal of Non-Teaching Staff:

Annual confidential reports and performance appraisals comprehensively assess all non-teaching staff, focussing on their effectiveness in their roles and success in meeting predefined goals aligned with departmental and institutional priorities. The

superintendent compiles a cumulative grade, which is forwarded to the director for final appraisal decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution undertakes thorough annual internal and external financial audits to uphold transparency and accountability in managing its finances for both academic and non-academic activities. Financial transactions are conducted through an official bank account to ensure precise control and accuracy.

Internal Audit

Under the guidance of the Bursar, the College Office, led by the head accountant and their team, meticulously updates and manages the institution's accounts. They produce daily reports on income and expenditures, encompassing fees and other revenue streams. As a self-funded Catholic institution affiliated with the Diocese of Palghat, the institution employs two designated internal auditors to scrutinise all capital and revenue transactions. These auditors maintain comprehensive records of each financial validation, ensuring rigorous documentation and oversight.

External Audit

The institution has engaged CA N.R. Neelakantan from Palakkad, Kerala, as its external auditor. This auditor performs a thorough annual examination of the institution's financial activities, encompassing an attentive review of financial statements, adherence to financial regulations, and verification of transactions. This rigorous external audit upholds the highest standards of financial integrity and transparency, offering an additional layer of accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution's resource mobilisation policy is designed to leverage diverse funding sources for optimal resource utilisation.

Mobilisation of Funds

- **Opening Balances:** Initial cash reserves and bank deposits are available at the start of each Financial Year.
- **Fee Collections:** Income from application, hostel, semester, examination, and bus fees.
- **Donations and Contributions:** Support from charitable donations and corpus contributions.
- **Operational Income:** Revenue from on-campus enterprises such as the canteen, store, and infrastructure utilisation.
- **Bank Interest and Investments:** Returns from bank interest and fixed deposits for financial stability.
- **Other Income Sources:** Loans, ATM rental, and contributions from Alumni and PTA.
- **Sustainable Practices:** Income from solar power generation, agriculture, and dairy farming, supporting financial and

environmental goals.

Optimal Utilization of Funds

- **Operational Expenses:** Staff salaries, and essentials like building construction, hardware, repairs, and housekeeping.
- **Educational Expenses:** Investment in training, seminars, scholarships, and research and publication.
- **Administrative Expenses:** Staff welfare, legal charges, postal services, printing, and transportation.
- **Library Expenses:** Acquisition of books, journals, e-resources, and the printing of newsletters.
- **Event Expenses:** Investments in events, sports, and awards.
- **Financial Obligations:** Management of loans to maintain fiscal health.

This approach aligns with our mission, ensuring resources are used effectively to achieve institutional goals and benefit society.

File Description	Documents
Paste link for additional information	https://www.yuvakshetra.org/AQAR2023-24/Criterion6/6.4.3%20-%20Audited%20Financial%20Statement.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has masterfully embedded quality assurance strategies within the institution, driving forward academic excellence and innovation through a series of impactful initiatives. Cultural Kaleidoscope Highlight: The inter-collegiate festival united diverse academic talents, boosting knowledge exchange and professional networking. It provided a strong platform for students and faculty to engage in meaningful dialogue and collaboration.

Outcome:

- **Academic enrichment:** provided a stage for sharing research ideas, broadening academic perspectives.
- **Skill Development:** cultivated skills in public speaking,

critical thinking, and teamwork.

- **Networking Opportunities:** enabled valuable connections for future academic and professional pursuits.
- **Community Building:** strengthened a sense of academic community and cultural appreciation.

ISRO Space Expo 2024 Highlight: The Expo showcased cutting-edge space technology through interactive exhibits and planetarium experiences, emphasising the advancements in space exploration.

Outcome:

- **Educational Enrichment:** Deepened understanding of space science and technological progress through interactive exhibits and hands-on learning.
- **Innovative Displays:** Presented models, including India's first satellite and a solar eclipse simulation, highlighting student ingenuity.
- **Engagement and Inspiration:** Captivated a wide audience, from students to professionals, fostering interest in STEM fields and encouraging future exploration.
- **Community Impact:** strengthened institutional ties and promoted scientific literacy, aligning with the goals of educational excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in ensuring our organisation's commitment to excellence and quality control through regular evaluations and strategic enhancements. The proactive stance is exemplified by the following initiatives, which reflect IQAC-guided efforts towards academic excellence and innovation:

Faculty Development Programme (FDP) on LaTeX:

The FDP was launched to elevate documentation accuracy and academic

standards through the adoption of LaTeX technology. IQAC's evaluation of LaTeX integration led to the implementation of tailored workshops and training sessions for staff. This initiative has significantly boosted LaTeX adoption in academic publications, ensuring uniform formatting and enhanced document quality.

International Conferences on Artificial Intelligence (AI):

The institution hosted three prestigious International Conferences on Artificial Intelligence (AI), designed to foster International collaboration and innovation. These conferences featured not only a diverse array of thought leaders and pioneering researchers but also showcased cutting-edge technology, including live demonstrations of advanced robots. By blending high-level academic discourse with practical, interactive exhibits, the conferences provided a platform for meaningful engagement and hands-on experiences with the latest AI developments. This multifaceted approach greatly enriched the exchange of ideas and fostered new research partnerships, amplifying the academic community's impact.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.yuvakshetra.org/agar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution implements an annual gender sensitization action plan to combat

gender-based discrimination with proper support services.

- Gender Club collaborates with Snehitha, a Kerala government initiative offering gender help desks and facilitating an enabling environment where all genders are treated with dignity and respect.
- Gender audit: assess the institution's practices, policies/ environment concerning gender equality to improve an inclusive and equitable academic and social environment.
- Outreach programmes: self-employability/entrepreneurship skill training program for Kudumbashree women workers.
- Gender inclusion initiatives: personality development, grooming, premarital counselling, hygiene sessions
- Commemoration of Gender Egalitarianism Days.
- Faculty as resource speakers for International Women's Forum, organised by the Gender & Development Office of the College of Humanities and Social Sciences, Cagayan University, Philippines.
- Remedial Services:

Yuvajeevani counselling centre with full-time counsellor

ICC

Anti-Ragging cell

Women Development Cell

Grievance Redressal Cell

Discipline Committee

NSS

Full-time medical service

- Equal representation in leadership positions, faculty roles, and decision-making bodies.
- Gender-related project topics.
- Gender-sensitive curriculum
- Facilities for safety:
 - Self-defence training
 - Gender-neutral gym
 - Pink Toilet facility, napkin vending machines/ napkin burners.
 - Common room, Sick rooms, Green room,
 - Compulsory ID Cards
 - 24-hour security guard
 - 172 surveillance cameras
 - Gate registers
 - Medical Officer.
 - Suggestions boxes
 - Fire Extinguishers
 - 12 college buses for safe/ convenient transportation.
 - Hostel facility

File Description	Documents
Annual gender sensitization action plan	https://www.yuvakshetra.org/AQAR2023-24/Criterion7/7.1.1/7.1.1%20SUPPORT%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://yuvakshetra.org/AQAR2023-24/Criterion7/7.1.1/7.1.1%20SUPPORT%20(2).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

A. 4 or All of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution's commitment to sustainability manifests in its comprehensive waste management initiatives, which have significantly mitigated its ecological footprint, conserved resources, and thereby promoted a greener future.

Solid Waste Management

Recycling and composting:

- Books are manufactured from recycled paper.
- Harithakarmasena of Palakkad panchayat separates and disposes non-degradable and degradable waste in coloured bins.
- Organic farming efficiently uses biodegradable trash.

Biogas Production:

- Two biogas plants produce 15 and 3 cu m of biogas daily for 10 hours.

Waste Conversion:

- Waste fuels the canteen burner and fertilizes campus gardens.
- Food waste is converted into animal feed and manure for the neighbourhood.

Incineration:

- A high-temperature incinerator (>700 °C) for solid waste disposal.

LIQUID WASTE MANAGEMENT

- Sewage Treatment Plant (STP): 1 lakh-litre-per-day sewage

treatment system processes campus/hostel washroom waste.

- Laboratory chemical waste is safely disposed of in earth pits.

BIOMEDICAL WASTE

Sanitary Hygiene:

- Installed sanitary pad dispensers and napkin vending machines in the campus and hostel.

E-WASTE MANAGEMENT

Awareness and Recycling:

- Signed MoU with KOTTA, scrap collection, and recycling app
- Conducted an e-waste management campaign
- Warrierez IT Solutions, a licensed agency, disposes of campus e-waste/scrap.

WATER RECYCLING SYSTEM

Efficient Utilization:

- STP recycled water is orderly utilized for sprinkler irrigation/gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution fosters inclusive education with diverse initiatives for all backgrounds:

Institutional

- Seat reservations: SC/ST/OBC/L Lakshadweep/Fisherman/ EWS
- Institutional freeships, concessions, and scholarships.
- Gender ratio of 63:59 for students and 33:59 for faculty reflecting equal opportunity in employment and education.
- Divyangyan-friendly infrastructure.
- Unbiased representations/union elections.

Cultural/ Regional

- Fostering global collaboration and cross-cultural understanding, YIMS has elevated partnerships with Cagayan State University, Philippines.
- Folklore Club: Preservation and promotion of cultural heritage
- Celebrations: Onam, Keralapiravi, Dussehra, Christmas, Holi, Ramdan, Women's Day
- Intercollegiate cultural and academic festivals/ cultural exchange programs foster intercultural exchange/ collaboration.
- 8th position in the A Zone arts festival.
- Documentary production by Folklore Club
- All commencements allied to cultural integrity and harmony
- Opportunities to appreciate culinary diversity
- Millet seminar highlights deep connections to cultural identity and heritage.

Linguistic and communal

- Catering digital literacy for tribal communities
- Job Fair
- International Mother Language Day Celebration.

Socio-economic

- Election Literacy Club
- Social extension and community engagements:
- Oath against Tax evasion
- Clean-up campaigns
- Blood Donation Camps
- Financial support to mentally challenged
- Hosting workshops for HIV-positive people
- School adoptions

- Food distribution
- Old age homes/orphanages visit
- Onam/ study kit distribution

NSS / Anti Narcotic Cell activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution shapes conscientious citizens by imparting constitutional values through various avenues:

RIGHT TO EQUALITY

- National figures are honoured through club activities and campus exhibits.
- Participation in district-level Speak for India competitions enhance patriotic spirit.
- Student union elections ensure democratic representation.
- Awareness rallies on consumer rights and human rights promote civic consciousness.
- Proactive campaigns on AIDS awareness, environmental conservation, and cleanliness initiatives reflect a commitment to societal well-being.

RIGHT TO FREEDOM

- The National flag is ceremoniously raised on significant occasions.
- The National Anthem resonates daily/during collective assemblies.
- Sessions on IPR.
- Fire and rescue training sessions in association with Jagratha Samithi.
- Food Distribution Drives, Social Extensions , Blood Donation Camps, .

CULTURAL AND EDUCATIONAL RIGHTS

- The Preamble of the Constitution is engraved at the entrance of the institution.
- Fundamental rights are outlined in the college handbook.
- Sessions analysing "UNION BUDGET 2024."
- Commemorative events on National Integration Days/honouring National Leaders uphold constitutional principles.
- Book publications pertaining to constitution.
- Electoral Literacy Club initiated "Complete Voters Campus," ensuring universal enrollment and organizing Signature Campaign/voters' pledges.
- Outreach programme: Digital Device Education Initiatives for tribal communities of Attappadi
- Constitutional Obligations: Certificate Course on "Indian Constitution and Human Values." and initiates awareness through related programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://yuvakshetra.org/AQAR2023-24/Criterion7/7.1.9%20SUPPORT.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

A. All of the above

4.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively promotes awareness of significant days and events, fostering a sense of national unity, social harmony, and universal brotherhood among its students, staff, and the broader community.

PROGRAMME

Date

World Environment Day

5th June 2023

International Day of Yoga

23rd June, 2023

International Olympic Day

23rd June, 2023

Reading week

26th June, To 7th July, 2023

National Statistics Day

5th July, 2023

World Population Day

11th July , 2023

Income Tax Day

24th July, 2023

Premchand Jayanti

31st July, 2023

Independence Day

15th August, 2023

Onam

23rd August, 2023

National Hindi Day

14th September, 2023

World Tourism Day

26th , 27th & 29th September, 2023

Gandhi Jayanthi

2nd October, 2023

World Mental Health Day

10th October, 2023

Dussehra

25th October, 2023

Kerala Piravi

2nd November, 2023

Diwali

16th November, 2023

Fibonacci Day

23rd November 2023

Indian Constitution Day

27th & 28th November, 2023

World AIDS Day

1st December, 2023

Christmas

12th , 20th , 21st , 23rd December 2023

National Road Safety Week

17th January, 2024

Voters Day

25th January, 2024

Republic Day

26th January, 2024

Holi

25th March, 2024

Ramdan

10th April, 2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: 1

FOLK LORE CLUB: Reviving Heritage, Inspiring Generations.

Objectives

- Fostering a deep appreciation for traditions and inspiring future generations.

The Folklore Club, affiliated with the Kerala Folklore Academy, is committed in safeguarding and promoting indigenous art forms. By organizing workshops, performances, and community outreach, the club bridges the divide between tradition and contemporary culture. This initiative not only nurtures intercultural understanding, also instills a sense of cultural pride among students and public. Despite challenges such as balancing academic commitments and societal indifference, the club perseveres its mission to revitalize heritage and inspire future generations.

BEST PRACTICE: 2

YUVASPARSHAM: SANTHWANAM, SNEHOTSAVAM & SNEHAVEEDU

Objectives

- Instill a profound sense of inclusivity, volunteerism, and social responsibility.

Yuvasparsham, a holistic service-learning initiative, empowers students to evolve into empathetic leaders and catalysts for

societal transformation. By engaging students in a spectrum of community service activities, such as extending support to HIV-positive individuals through Santhwanam, uplifting marginalized communities through Snehotsavam, and facilitating homeownership for economically disadvantaged individuals through Snehavedu, the program cultivates empathy, leadership, and a profound sense of social responsibility. Despite encountering challenges such as resource constraints and time limitations, Yuvasparsham remains resolute in its mission to create a more inclusive/ equitable society.

File Description	Documents
Best practices in the Institutional website	https://www.yuvakshetra.org/best-practice/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Being a self-financing college, we pride ourselves on consistently generating University ranks in undergraduate and postgraduate programs.
- Recognised as a complete voter campus
- Yuvakshetra Publication: Testament to our commitment to intellectual pursuits, the institution established its own publication. Maintain a separate library section for faculty and students' publications.
- Folklore club: Affiliated to the Kerala Folklore Academy, through funded initiatives, enables students and society to integrate, explore, preserve, and promote endangered folk-art forms.
- The U-censored documentary film "Kettiyattam Thirayozhukum Vazhi" immerses students and the general public in captivating cultural narratives and customs.
- Civil Service Club: Endow students with the requisite

abilities, scholarly knowledge, and relationships to embark upon careers in public administration

- ASAP (Additional Skill Acquisition Programme) Cell: Initiates skill enhancement and formation programmes
- Eco-friendly practices: Empower fraternities to become leaders in sustainable practices and environmental conservation.
 - Green campus
 - Bamboo Farming
 - Organic Farming
 - Dairy farming
 - Solar Energy
 - Green Audit
- Grooming standard/uniform: Aids to eliminate socio- economic disparities and foster a sense of unity and shared identity.
- Snehothsavam: Express the institution's concern for the less fortunate sections of our society. Students invite inmates of different orphanages, old age homes, and special schools in and around Palakkad.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plans of the institution are driven by a commitment to academic excellence, holistic development, and community engagement.

- A full-fledged library complex comprising of
 - E-Content development centre
 - Audio Visual Library
 - Digital library access
 - Reprographic facilities
 - Content creation studio
 - Studio for physically challenged
 - Bamboo Courtyard for open reading
- Full-time canteen with more facilities
- Purchase of Linways AMS, an academic management software
- Students Quality Assurance Cell (SQAC)
- UGC (2F) Status
- More endowments and scholarships for students' support
- Adoption of more schools in the neighbourhood through Memorandum of Agreement (MoA)
- Conduct Job fairs in collaboration through Placement Cell.
- Expand global partnerships through collaboration with leading institutions worldwide to offer international study and research opportunities.