

STUDENTS FEEDBACK



HU BA

Curriculum Feedback - Students 2023-24

Name	SHIFA·K·S
Roll No	34
Department	Department of English
Program	BAEnglish
Year	Ist yead

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SI			Mart			
No:		Excellent	Very Good	Good	Fair	Poor
1	The relevance and applications of the syllabus in real life situations.		0000	\checkmark		
2	Your Previous experience for proceeding with the course was					
3	The syllabus taught in your class was	90%-100%	75%-	50%-	40%-	<40%
4	The library holdings (in and out of college) for studying the courses	V	90%	75%	50%	140%
5	The availability of library for prescribed readings	V				
6	The internal evaluation system as it exists is		V			
7	The total weightage of a course needs to be considered for the internal assessment	100%	75%	50%	25%	<25%
8	When you compare a similar programme at other College/ University, your programme is		./			-2070
9	The attitude of teachers to extracurricular activities		~			
10	The inspiration you received from the teachers to utilize the study materials other than text books	/	V			
11	The usefulness of the course in your future life	V				
12	The help and cooperation you received from your peer group to improve your study		V			
13	The general atmosphere of study in your Institution.				_	
14	The life skills that you received during the class room learning.			~	-	
15	The life skills that you received during the class room learning.	-		V		
16	The syllabus was	~				
17	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		V			5



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Name	BLESY MARIA
Roll No	08
Department	Department of English
Program	BA English
Year	1st year

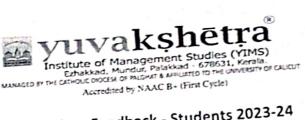
SI	0		Very			
No:	Questions	Excellent	Good	Good	Fair	Poor
1	The relevance and applications of the syllabus in real life situations.	\checkmark				
2	Your Previous experience for proceeding with the course was		\checkmark			
3	The syllabus taught in your class was	90%-100%	75%-	50%- 75%	40%- 50%	<40%
4	The library holdings (in and out of college) for studying the courses	~				
5	The availability of library for prescribed readings	\checkmark				
6	The internal evaluation system as it exists is	\checkmark				
7	The total weightage of a course needs to be considered for the internal assessment	100%	75%	50%	25%	<25%
8	When you compare a similar programme at other College/ University, your programme is				\checkmark	
9	The attitude of teachers to extracurricular activities		\checkmark			
10	The inspiration you received from the teachers to utilize the study materials other than text books	\checkmark		-		
11	The usefulness of the course in your future life	\checkmark				
12	The help and cooperation you received from your peer group to improve your study		\checkmark			
13	The general atmosphere of study in your Institution.		\checkmark	-		
14	The life skills that you received during the class room learning.	\checkmark			-	-
15	The life skills that you received during the class room learning.	\checkmark	ļ	-		
16	The syllabus was					
17	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	\checkmark	20 July 10 Jul			

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Name	AFEEFA THASNEEM.A
Roll No	17
Department	Department of English
Program	BA English
Year	1 st year

SI No:	Questions	Excellent	Very Good	Good	Fair	Poor
1	The relevance and applications of the syllabus in real life situations.			~		
2	Your Previous experience for proceeding with the course was	~				
3	The syllabus taught in your class was	90%-100%	75%- 90%	50%- 75%	40%- 50%	<40%
4	The library holdings (in and out of college) for studying the courses					
5	The availability of library for prescribed readings					
6	The internal evaluation system as it exists is			~		
7	The total weightage of a course needs to be considered for the internal assessment	100%	75%	50%	25%	<25%
8	When you compare a similar programme at other College/ University, your programme is				~	
9	The attitude of teachers to extracurricular activities		~	•		
10	The inspiration you received from the teachers to utilize the study materials other than text books			\checkmark		
11	The usefulness of the course in your future life			1		
12	The help and cooperation you received from your peer group to improve your study			\checkmark		
13	The general atmosphere of study in your Institution.		1			
14	The life skills that you received during the class room learning.		_	/		12
15	The life skills that you received during the class room learning.			~	•	
16	The syllabus was		1	· · · ·	\checkmark	1
17	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		2			E -





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Name	Alfida.k
Roll No	Depoolment of English
Department	Depadicinente
Program	BA English
Year	(se year

61		Excellent	Very Good	Good	Fair	Poor
SI	Questions			\checkmark		
10: 1	The relevance and applications of the syllabus in real life situations				V	
	real life situations. Your Previous experience for proceeding with the					
2	course was	90%-100%	75%- 90%	50%- 75%	40%- 50%	<40%
3	The syllabus taught in your class was					
	The library holdings (in and out of college) for					
4						
5	studying the courses The availability of library for prescribed readings	V				
6	The internal evaluation system as it exists is The total weightage of a course needs to be	108%	75%	50%	25%	<25%
7	The total weightage of a design assessment considered for the internal assessment				V	
	and a similar program					
8			\checkmark		_	
9	College/ University your program the attitude of teachers to extracurricular activities	1				
10	The inspiration you received from the teachers to utilize the study materials other than text books	~		V		
	The set in your future in your future into					
11	The help and cooperation you received from your			~		
12				V	-	
	The general atmosphere of study in your					
13	Institution. The life skills that you received during the class			V		
14				V	/	
15	The life skills that you received during the oldoor				-	1
15	room learning.					
16	The syllabus was				/	
17	Usage of teaching aids and ICT in the class by faculty to facilitate teaching					



Name	DEVIKA·K·V	
Roll No	9	
Department	Department of English	
Program	T3A Englist	
Year	1st year	

SI No:	Questions	Excellent	Very Good	Good	Fair	Poor
1	The relevance and applications of the syllabus in real life situations.		0000	~		
2	Your Previous experience for proceeding with the course was	~				
3	The syllabus taught in your class was	90%-100%	75%- 90%	50%- 75%	40%- 50%	<40%
4	The library holdings (in and out of college) for studying the courses					
5	The availability of library for prescribed readings					
6	The internal evaluation system as it exists is					
7	The total weightage of a course needs to be considered for the internal assessment	100%	75%	\$0%	25%	<25%
8	When you compare a similar programme at other College/ University, your programme is	*				
9	The attitude of teachers to extracurricular activities		$\overline{\mathbf{V}}$			
10	The inspiration you received from the teachers to utilize the study materials other than text books	-				
11	The usefulness of the course in your future life	\checkmark				
12	The help and cooperation you received from your peer group to improve your study	\checkmark				
13	The general atmosphere of study in your Institution.					
14	The life skills that you received during the class room learning.			~		
15	The life skills that you received during the class room learning.		\checkmark			
16	The syllabus was	\checkmark				
17	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	~				



Name	RIZWANA	
Roll No	30	
Department	Department of English	
Program	BA English	
Year	1st year	

SI	Questions	Excellent	Very	Good	Fair	Poor
No:	Questions	Excellent	Good	0000	Fair	PUUI
1	The relevance and applications of the syllabus in real life situations.		~			
2	Your Previous experience for proceeding with the course was			V		
3	The syllabus taught in your class was	90%-100%	75%- 90%	50%- 75%	40%- 50%	<40%
4	The library holdings (in and out of college) for studying the courses	91. 182		\checkmark		
5	The availability of library for prescribed readings	3		.V		
6	The internal evaluation system as it exists is		~			
7	The total weightage of a course needs to be considered for the internal assessment	100%	V25%	50%	25%	<25%
8	When you compare a similar programme at other College/ University, your programme is		V			
9	The attitude of teachers to extracurricular activities		\checkmark			
10	The inspiration you received from the teachers to utilize the study materials other than text books			\checkmark	1	
11	The usefulness of the course in your future life					
12	The help and cooperation you received from your peer group to improve your study	1 × 1	V		2	
13	The general atmosphere of study in your Institution.	V				
14	The life skills that you received during the class room learning.			V	. *	-
15	The life skills that you received during the class room learning.			V		
16	The syllabus was					
17	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		~			

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	ANUSREE J
Name	
Roll No	2.0
Department	Department of English
Program	BA English
Year	1st year

SI No:	Questions	Excellent	Very Good	Good	Fair	Poor
1	The relevance and applications of the syllabus in real life situations.	~				
2	Your Previous experience for proceeding with the course was	~	75%-	50%-	40%-	
3	The syllabus taught in your class was	90%-100%	90%	75%	50%	<40%
4	The library holdings (in and out of college) for studying the courses	V				
5	The availability of library for prescribed readings					_
6	The internal evaluation system as it exists is		\checkmark			
7	The total weightage of a course needs to be considered for the internal assessment	100%	√ 15%	50%	25%	<25%
8	When you compare a similar programme at other College/ University, your programme is	V				
9	The attitude of teachers to extracurricular activities		V			
10	The inspiration you received from the teachers to utilize the study materials other than text books	~				
11	The usefulness of the course in your future life	V				
12	The help and cooperation you received from your peer group to improve your study	\checkmark				
13	The general atmosphere of study in your Institution.	V .				
14	The life skills that you received during the class room learning.	\checkmark				
15	The life skills that you received during the class room learning.	\checkmark				
16	The syllabus was					
17	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	\checkmark				



Name	MEERAM
Roll No	25
Department	Department of English
Program	BA English
Year	1 st year

SI No:	Questions	Excellent	Very Good	Good	Fair	Poor
1	The relevance and applications of the syllabus in real life situations.		9000	V		
2	Your Previous experience for proceeding with the course was				V	
3	The syllabus taught in your class was	90%-100%	75%- 90%	50%- 75%	40%- 50%	<40%
4	The library holdings (in and out of college) for studying the courses			\checkmark		
5	The availability of library for prescribed readings	\checkmark				
6	The internal evaluation system as it exists is		~			
7	The total weightage of a course needs to be considered for the internal assessment	100%	₹5%	50%	25%	<25%
8	When you compare a similar programme at other College/ University, your programme is			\checkmark		
9	The attitude of teachers to extracurricular activities			\checkmark		
10	The inspiration you received from the teachers to utilize the study materials other than text books			\checkmark		
11	The usefulness of the course in your future life					
12	The help and cooperation you received from your peer group to improve your study			~		
13	The general atmosphere of study in your Institution.	-		V		
14	The life skills that you received during the class room learning.		~			
15	The life skills that you received during the class room learning.		~			
16	The syllabus was	\checkmark				
17	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		44.1 1			



Name	JYOTHIKA K
Roll No	12
Department	Department of English
Program	BA English
Year	1st year

SI	Questions	Excellent	Very	Good	Fair	Poor
No:	20030000	Execution	Good	Good	Tan	1001
1	The relevance and applications of the syllabus in real life situations.		~			
2	Your Previous experience for proceeding with the course was			~		
3	The syllabus taught in your class was	90%-100%	75%- 90%	50%- 75%	40%- 50%	<40%
4	The library holdings (in and out of college) for studying the courses			V		
5	The availability of library for prescribed readings	-		\checkmark		
6	The internal evaluation system as it exists is		~			
7	The total weightage of a course needs to be considered for the internal assessment	100%	75%	50%	25%	<25%
8	When you compare a similar programme at other College/ University, your programme is		~			
9	The attitude of teachers to extracurricular activities		_	V		
10	The inspiration you received from the teachers to utilize the study materials other than text books			\checkmark		
11	The usefulness of the course in your future life	\checkmark	_			
12	The help and cooperation you received from your peer group to improve your study		\checkmark			
13	The general atmosphere of study in your Institution.	~	N	1		
14	The life skills that you received during the class room learning.		V			
15	The life skills that you received during the class room learning.	-	\checkmark			
16	The syllabus was				1	
17	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		· 🗸 ·		v	



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Name	BANYA·P	2
Roll No	23	
Department	Department of English	
Program	BA English	
Year	1st year	

SI	Questians	-	Very			
No:	Questions	Excellent	Good	Good	Fair	Poor
1	The relevance and applications of the syllabus in real life situations.			~		
2	Your Previous experience for proceeding with the course was			\checkmark		
3	The syllabus taught in your class was	90%-100%	75%- 90%	50%- 75%	40%- 50%	<40%
4	The library holdings (in and out of college) for studying the courses				~	
5	The availability of library for prescribed readings			V		
6	The internal evaluation system as it exists is		\checkmark			
7	The total weightage of a course needs to be considered for the internal assessment	100%	75%	50%	25%	<25%
8	When you compare a similar programme at other College/ University, your programme is			~		
9	The attitude of teachers to extracurricular activities			~		
10	The inspiration you received from the teachers to utilize the study materials other than text books			\checkmark		
11	The usefulness of the course in your future life			~		
12	The help and cooperation you received from your peer group to improve your study		~			
13	The general atmosphere of study in your Institution.		\checkmark			
14	The life skills that you received during the class room learning.	_	\checkmark			1 -
15	The life skills that you received during the class room learning.		1	\checkmark		
16	The syllabus was				\checkmark	
17	Usage of teaching aids and ICT in the class by faculty to facilitate teaching		1			

STUDENTS CURRICULUM FEEDBACK REPORT 2023-24

INTRODUCTION

The report compiles the valuable feedback provided by students on various aspects of the curriculum and educational environment for the academic year 2023-24. Their insights shed light on the effectiveness of the syllabus, library resources, internal evaluation systems, teacher attitudes, peer group dynamics, and utilization of teaching aids. The feedback serves as a vital tool for assessing the quality of the educational experience provided by the institution and guiding future improvements.

REPORT:

Students express high satisfaction with several key aspects of their educational experience. They appreciate the **relevance and practical application of the syllabus, with a 90%** satisfaction rate, indicating that the curriculum effectively prepares them for real-life situations. The **availability and quality of library resources**, both within and outside the college, receive commendation, with a satisfaction rate of **95%**, facilitating students' engagement with course materials. Moreover, the accessibility of the library for prescribed readings is highly rated at 95%, supporting academic studies effectively.

The internal evaluation system also garners positive feedback, with students perceiving it as effective in assessing their progress and creating a conducive learning environment, achieving a satisfaction rate of **92%**. When comparing their program with similar ones in other colleges, students rate their program favourably, indicating confidence in the quality of education provided, with an 81% satisfaction rate.

The **attitude of teachers towards students** receives praise, fostering a supportive learning environment, rated at **92%**. Peer group support is also highly valued, with a satisfaction rate of 92%, highlighting the importance of collaborative learning and social interactions in student development. Despite slightly lower ratings, students still perceive classroom learning as contributing to the acquisition of essential life skills, achieving an 85% satisfaction rate. Additionally, **the effective use of teaching aids and ICT in class** by teachers is acknowledged, enhancing the overall learning experience, with a satisfaction rate of **90%**.

The feedback data reflects strong positive responses across key areas of academic engagement and curriculum relevance. An impressive **93%** of students agree that the college provides **adequate resources for research and academic growth,** while **94%** appreciate the incorporation of student feedback into teaching methods. However, the preparation for industry-specific challenges received a relatively lower response, indicating an opportunity for improvement in aligning the curriculum with real-world applications.

ANALYSIS

- The curriculum is perceived as highly relevant and prepares students well for real-life situations.
- The library's resources and accessibility are highly rated, supporting students' academic needs effectively.

- Students find the internal evaluation system effective for tracking progress and fostering a conducive learning environment.
- Students feel their program is competitive, but some areas may need strengthening to match peer institutions.
- Teachers are regarded positively for their supportive and approachable attitude toward students.
- Students value the peer group dynamic, which contributes significantly to their learning and social experience.
- While classroom learning is perceived to contribute to life skills, there is room for more direct integration of soft skills training.
- Teaching aids and ICT tools are effectively used in the classroom, enhancing the overall learning experience.
- The positive feedback on industry readiness shows that the curriculum effectively prepares students for real-world challenges.

Overall, the positive feedback across these aspects underscores the institution's commitment to providing a comprehensive and enriching educational experience that prepares students for success in both academic and real-life contexts.

ACTION TAKEN REPORT

1. Curriculum Relevance: Regular updates; increase industry projects and internships.

2. Library Resources: Expand digital resources; extend library hours.

3. Program Competitiveness: Benchmark with peer institutions; introduce new specializations.

4. Teacher Support: Continue faculty development programs focusing on student engagement and inclusivity.

5. Peer Support: Strengthen peer mentoring; encourage collaborative learning.

6. Life Skills: Integrate soft skills into the curriculum; offer targeted workshops.

7. Teaching Aids & ICT: Invest in updated tech; expand blended and interactive learning.



Principal

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