FACULTY FEEDBACK



Name	AKhila P
Department	Commerce
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SI No:	Questions	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	The syllabus is suitable for the program / course.				V	
2	Aims and Objectives of the syllabi are well defined and clear to teachers and students.		1		~	
3	Sufficient copies of prescribed books are available in the Library.					
4	The syllabus has good balance between theory and application.		/			
5	The syllabus of this course increased my knowledge and perspective in the subject area.					
6	Teacher has the freedom to adopt new techniques/strategies of teaching.				~	
7	The system followed by the University for the design and development of curriculum is effective.		100	V		
8	The curriculum ensures student participation in learning process.				~	
9	The curriculum has been updated in terms of demand.	N				
10	The program of studies carries sufficient number of optional courses.					
11	The quantum of syllabi is apt for the semester duration.	_		V		
12	The books prescribed/listed as	E			~	



Accredited by NAAC B+ (First Cycle)

Name	RENEELA.P
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Sl No:	Questions	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	The syllabus is suitable for the program / course.				/	i i
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11	The quantum of syllabi is apt for the semester duration.		<!--</b-->			
12	The books prescribed/listed as				1/4	



Name	Mercy L	eena	paul	
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SI No:	Questions	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
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Name	Dukeenth. i. M. S
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1	The syllabus is suitable for the program / course.					7
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11	The quantum of syllabi is apt for the semester duration.					
12	The books prescribed/listed as				1	



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12	The books prescribed/listed as					



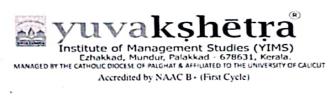
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SI No:	Questions	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
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11	The quantum of syllabi is apt for the semester duration.				-	/
12	The books prescribed/listed as					



Department Commence.	Name	Greeshmap
	Department	
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1	The syllabus is suitable for the program / course.					
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11	The quantum of syllabi is apt for the semester duration.	-				
12	The books prescribed/listed as		=		1	36



Name	Anone Cherian	
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SI No:	Questions	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1	The syllabus is suitable for the program / course.			-	/	***
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12	The books prescribed/listed as				1	V-1

FACULTIES CURRICULUM FEEDBACK REPORT 2023-2024

Introduction

The curriculum feedback report for the academic year 2023-24 provides a comprehensive review of faculty perceptions regarding the effectiveness, relevance, and overall quality of the current curriculum. This survey was conducted to assess how well the curriculum meets learning objectives, the adequacy of resources, and the development of skills and engagement strategies for students. Responses from a total of **85** faculty members were analysed, with feedback data represented in percentages to capture overarching trends and pinpoint areas for potential enhancement.

Feedback Report

Faculty responses indicate a largely positive assessment of the curriculum, with **85%** of respondents affirming that the curriculum aligns well with its intended learning outcomes. This data highlights a generally strong connection between the curriculum and academic objectives, although **15%** of respondents believe improvements could be made to ensure greater industry relevance.

Regarding learning resources, **80%** of faculty noted that current materials are sufficient for supporting curriculum goals. However, **20%** suggested the inclusion of more updated resources, particularly online databases and digital learning tools, to further enrich the educational experience. Skill development received positive feedback, with **88%** of faculty members recognizing the curriculum's success in fostering critical thinking and analytical abilities. Nonetheless, **12%** recommended more practical elements, such as lab sessions and internships, to enhance real-world application.

In terms of student engagement, 82% of respondents agreed that the curriculum motivates and engages students effectively. Assessment methods were also positively received, with 85% of faculty satisfied with the current evaluation approach, though 15% called for a broader range of assessment formats..

Analysis

- **Alignment with Outcomes:** A strong majority, **85%**, feel that the curriculum effectively aligns with academic goals, though there is a need for periodic updates to maintain industry relevance.
- **Resource Adequacy: 80%** of faculty consider the current resources adequate, but a significant minority recommend enhanced access to updated digital resources.
- **Skill Development:** An impressive **88%** support the curriculum's role in fostering analytical skills, with additional practical experiences suggested to strengthen realworld readiness.
- **Student Engagement:** With **82%** satisfaction, the curriculum generally engages students, but there is room to increase interactive and dynamic components.
- **Assessment Methods: 85%** approve of the assessment methods, yet a minority advocate for diversified assessments to cover a broader skill range.

Action Taken Report

• Resource Enhancement

o Procure updated learning materials, including new textbooks, online databases, and multimedia resources.

• Increased Practical Exposure

- o Develop partnerships with local industries to offer internship opportunities and integrate project-based learning into the curriculum.
- Status: Initial discussions with industry partners are underway for implementation in the next academic year.

• Enhanced Student Engagement

- Conduct training workshops for faculty on interactive teaching methods, such as group projects and case studies, to improve student engagement.
- o Timeline: Faculty training planned for the upcoming Academic year.

These action items are designed to address feedback-driven improvements, ensuring a curriculum that stays relevant and enhances the overall educational experience.



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