



yuvakshētra[®]

Institute of Management Studies (YIMS)
Ezhakkad, Mundur, Palakkad - 678631, Kerala.

ACCREDITED BY NAAC WITH B+ GRADE (1st CYCLE)

Affiliated to the University of Calicut & Managed by the Diocese of Palghat

Criterion 1.4.1

Institution Feedback Questionnaire, Analysis Report & Graphical Representation

(Students)

Curriculum Feedback - Students 2023-24

IQAC - YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES

* Indicates required question

1. Email *

2. Name *

3. Roll No *

4. Department: *

Mark only one oval.

- Department of Commerce
- Department of Computer Science
- Department of English
- Department of Psychology
- Department of Geography
- Department of Mathematics
- Department of Management
- Department of Physics
- Department of Chemistry
- Department of Hotel Management

5. Programme *

Mark only one oval.

- B.Sc. Computer Science
- B.Sc. Mathematics
- B.Sc. Geography
- B.Sc. Psychology
- B.Sc. Physics
- B.Sc. Chemistry
- B.Sc HM CA
- B.Sc. HM CS
- B.A. English
- B.Com CA
- B.Com Tax
- B.Com Finance
- BCA
- BBA
- M.Com
- M.A. English
- M.sc. Geography
- M.Sc. Psychology

6. Year: *

Mark only one oval.

- 1st Year
- 2nd Year
- 3rd Year

7. The relevance and applications of the syllabus in real life situations. *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

8. Your Previous experience for proceeding with the course was *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

9. The syllabus taught in your class was *

Mark only one oval.

- 90 to 100%
- 75 to 90 %
- 50 to 75 %
- 40 to 50 %
- Less than 40%

10. The library holdings (in and out of college) for studying the courses *

Mark only one oval.

- Excellent
- Adequate
- Average
- Inadequate
- Poor

11. The availability of library for prescribed readings *

Mark only one oval.

- Excellent
- Adequate
- Average
- Inadequate
- Poor

12. The internal evaluation system as it exists is *

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

13. The total weightage of a course need to be considered for the internal assessment *

Mark only one oval.

- 100%
- 75%
- 50%
- 25%
- Below 25%

14. When you compare a similar programme at other College/ University, your programme is *

Mark only one oval.

- Very Superior
- Superior
- Equal
- Inferior
- Very Inferior

15. The attitude of teachers to extracurricular activities *

Mark only one oval.

- Motivating
- Supportive
- Co-operative
- Indifferent
- Discouraging

16. The inspiration you received from the teachers to utilize the study materials other than text books *

Mark only one oval.

- Excellent
- Adequate
- Average
- Inadequate
- Poor

17. The usefulness of the course in your future life *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

18. The help and cooperation you received from your peer group to improve your study *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

19. The general atmosphere of study in your Institution. *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

20. The life skills that you received during the class room learning. *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

21. The life skills that you received during the class room learning. *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

22. The syllabus was *

Mark only one oval.

- Challenging
- Adequate
- Inadequate
- Dull
- Irrelevant

23. Usage of teaching aids and ICT in the class by faculty to facilitate teaching *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

24. Size of the syllabus in terms of the load of the student *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

25. Do you feel the online teaching effective? *

Mark only one oval.

- Yes
- No



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STUDENTS CURRICULUM FEEDBACK REPORT 2023-24

INTRODUCTION

The report compiles the valuable feedback provided by students on various aspects of the curriculum and educational environment for the academic year 2023-24. Their insights shed light on the effectiveness of the syllabus, library resources, internal evaluation systems, teacher attitudes, peer group dynamics, and utilization of teaching aids. The feedback serves as a vital tool for assessing the quality of the educational experience provided by the institution and guiding future improvements.

REPORT:

Students express high satisfaction with several key aspects of their educational experience. They appreciate the **relevance and practical application of the syllabus, with a 90%** satisfaction rate, indicating that the curriculum effectively prepares them for real-life situations. The **availability and quality of library resources**, both within and outside the college, receive commendation, with a satisfaction rate of **95%**, facilitating students' engagement with course materials. Moreover, the accessibility of the library for prescribed readings is highly rated at 95%, supporting academic studies effectively.

The internal evaluation system also garners positive feedback, with students perceiving it as effective in assessing their progress and creating a conducive learning environment, achieving a satisfaction rate of **92%**. When comparing their program with similar ones in other colleges, students rate their program favourably, indicating confidence in the quality of education provided, with an 81% satisfaction rate.


The **attitude of teachers towards students** receives praise, fostering a supportive learning environment, rated at **92%**. Peer group support is also highly valued, with a satisfaction rate of 92%, highlighting the importance of collaborative learning and social interactions in student development. Despite slightly lower ratings, students still perceive classroom learning as contributing to the acquisition of essential life skills, achieving an 85% satisfaction rate. Additionally, **the effective use of teaching aids and ICT in class** by teachers is acknowledged, enhancing the overall learning experience, with a satisfaction rate of **90%**.

ANALYSIS

- Relevance and practical application of the syllabus.
- Library resources and availability.
- Internal evaluation system.
- Comparative program analysis.
- Attitude of teachers.
- Peer group support.
- Life skills learned from classroom learning.
- Use of teaching aids and ICT in class by teachers.

Overall, the positive feedback across these aspects underscores the institution's commitment to providing a comprehensive and enriching educational experience that prepares students for success in both academic and real-life contexts.

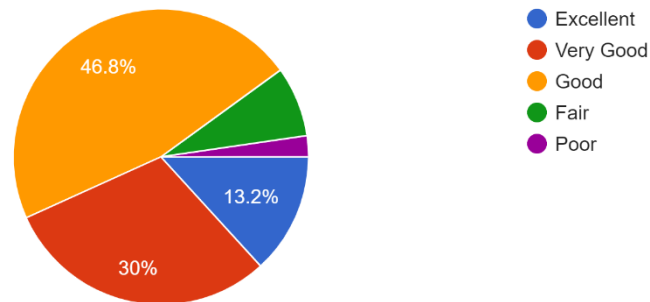



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CURRICULUM FEEDBACK - STUDENTS 2023-24

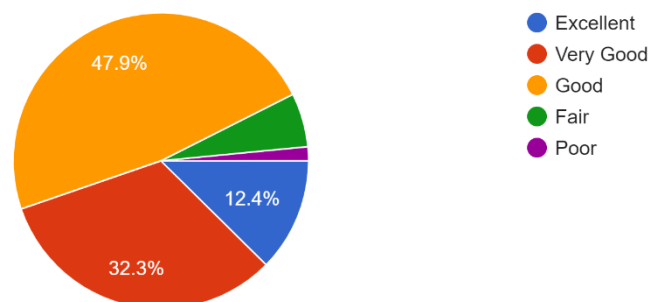
The relevance and applications of the syllabus in real life situations.

1,954 responses



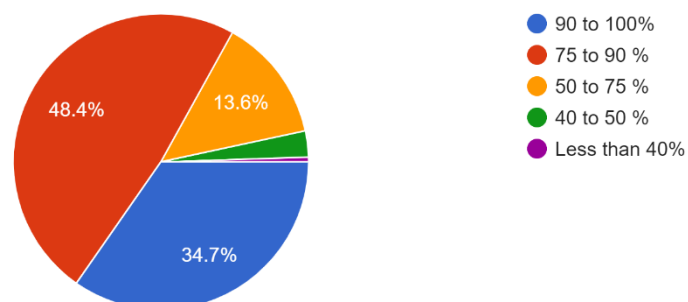
Your Previous experience for proceeding with the course was

1,954 responses



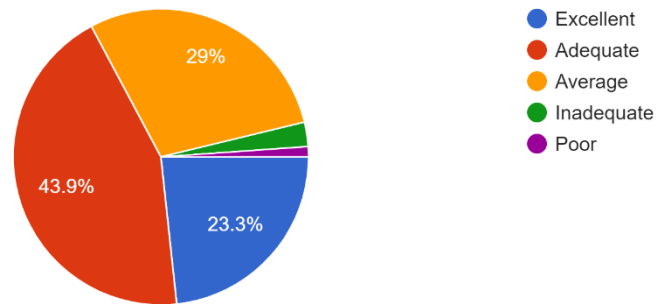
The syllabus taught in your class was

1,954 responses



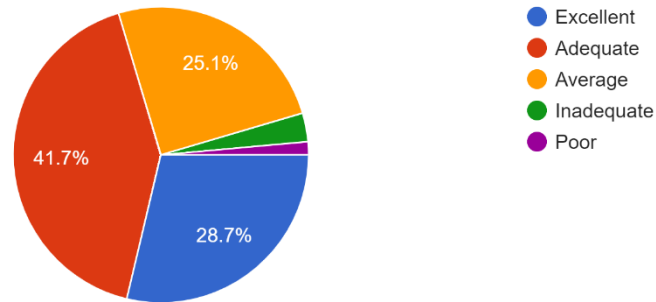
The library holdings (in and out of college) for studying the courses

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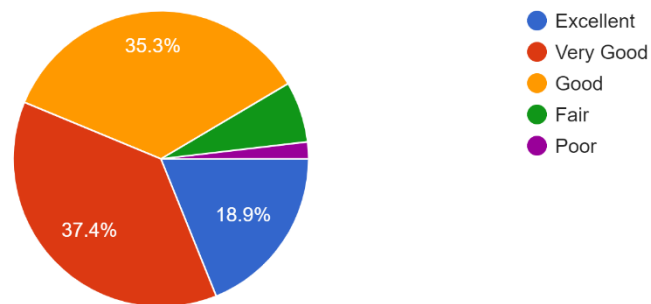
The availability of library for prescribed readings

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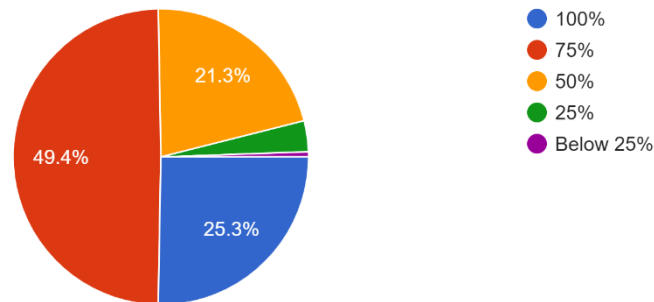


The internal evaluation system as it exists is

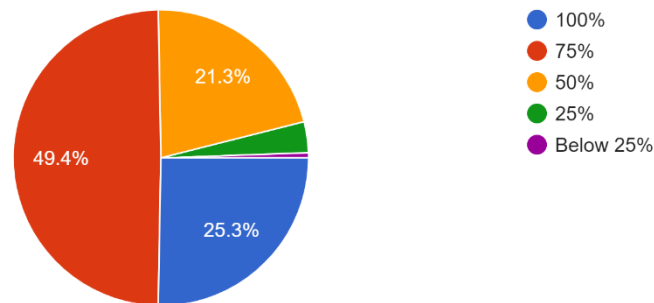
1,954 responses



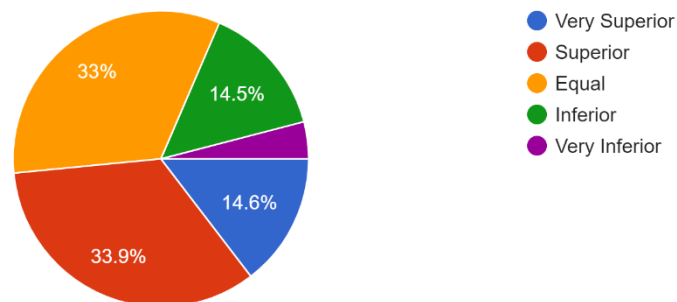
The total weightage of a course need to be considered for the internal assessment
1,954 responses



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1,954 responses

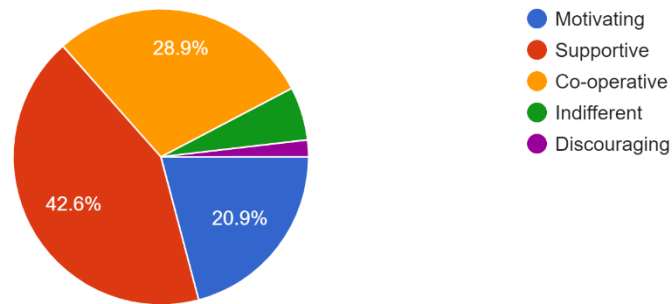


When you compare a similar programme at other College/ University, your programme is
1,954 responses



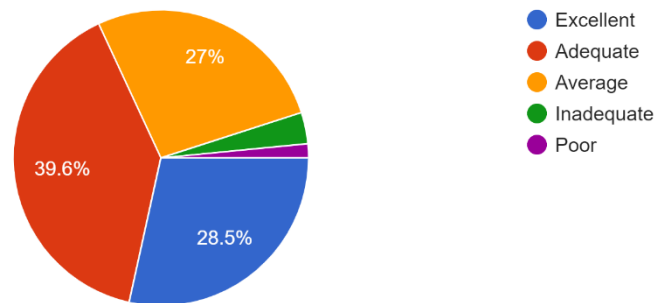
The attitude of teachers to extracurricular activities

1,954 responses



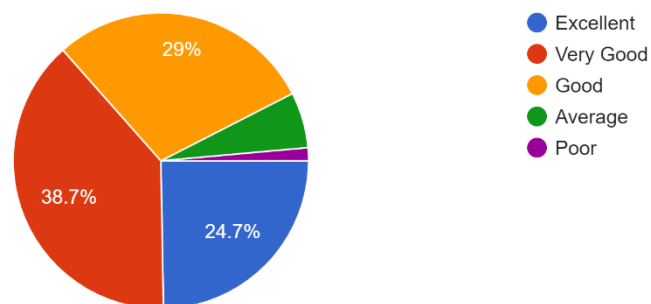
The inspiration you received from the teachers to utilize the study materials other than text books

1,954 responses

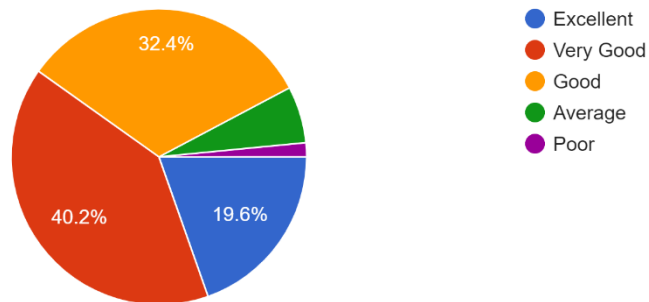


The usefulness of the course in your future life

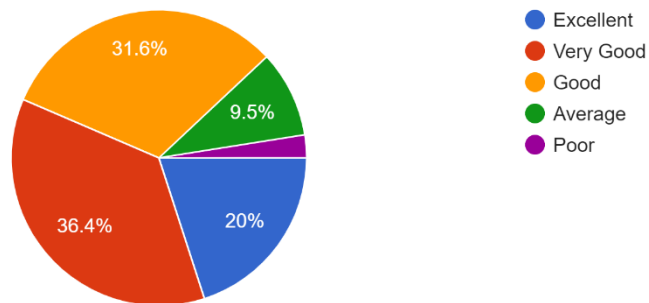
1,954 responses



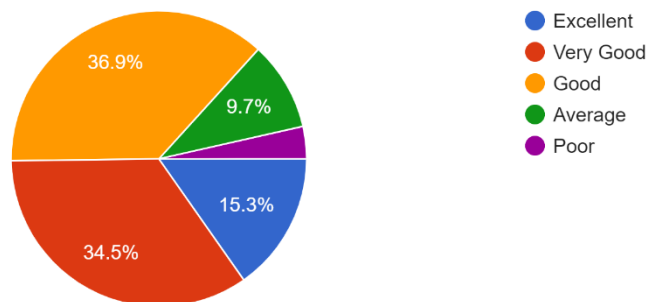
The help and cooperation you received from your peer group to improve your study
1,954 responses



The general atmosphere of study in your Institution.
1,954 responses

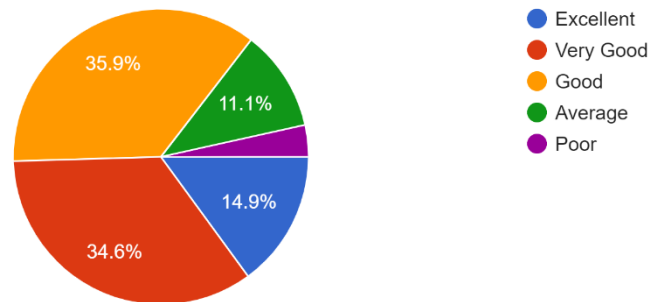


The life skills that you received during the class room learning.
1,954 responses



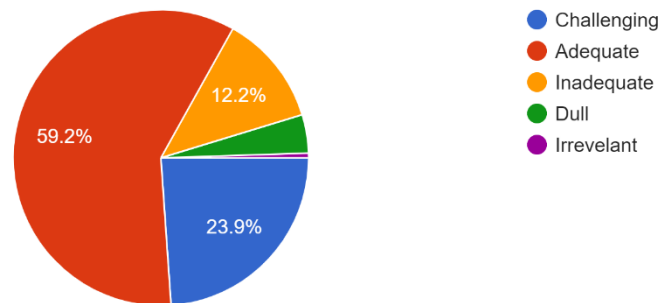
The life skills that you received during the class room learning.

1,954 responses



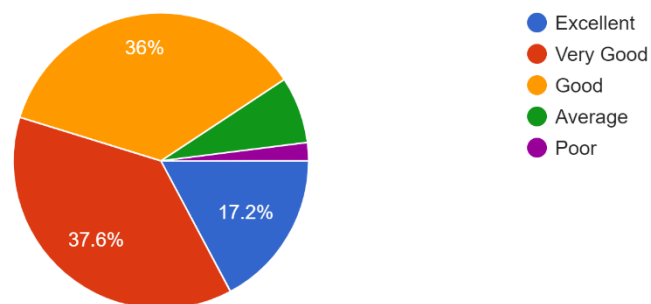
The syllabus was

1,954 responses

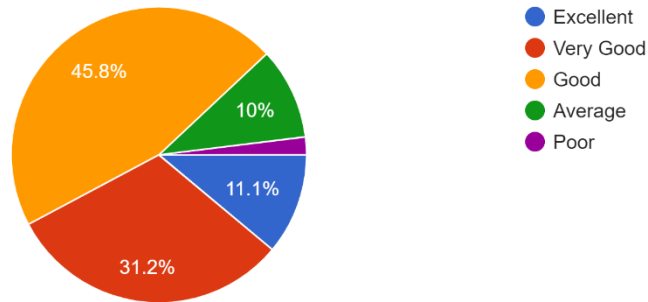


Usage of teaching aids and ICT in the class by faculty to facilitate teaching

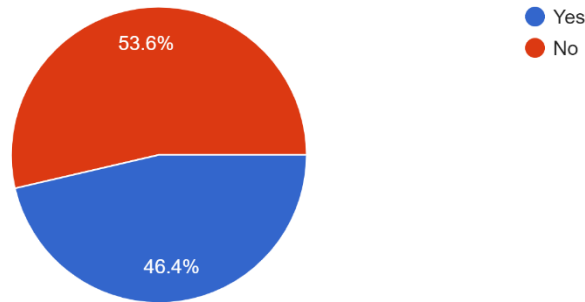
1,954 responses




Size of the syllabus in terms of the load of the student
1,954 responses



Do you feel the online teaching effective?
1,954 responses




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